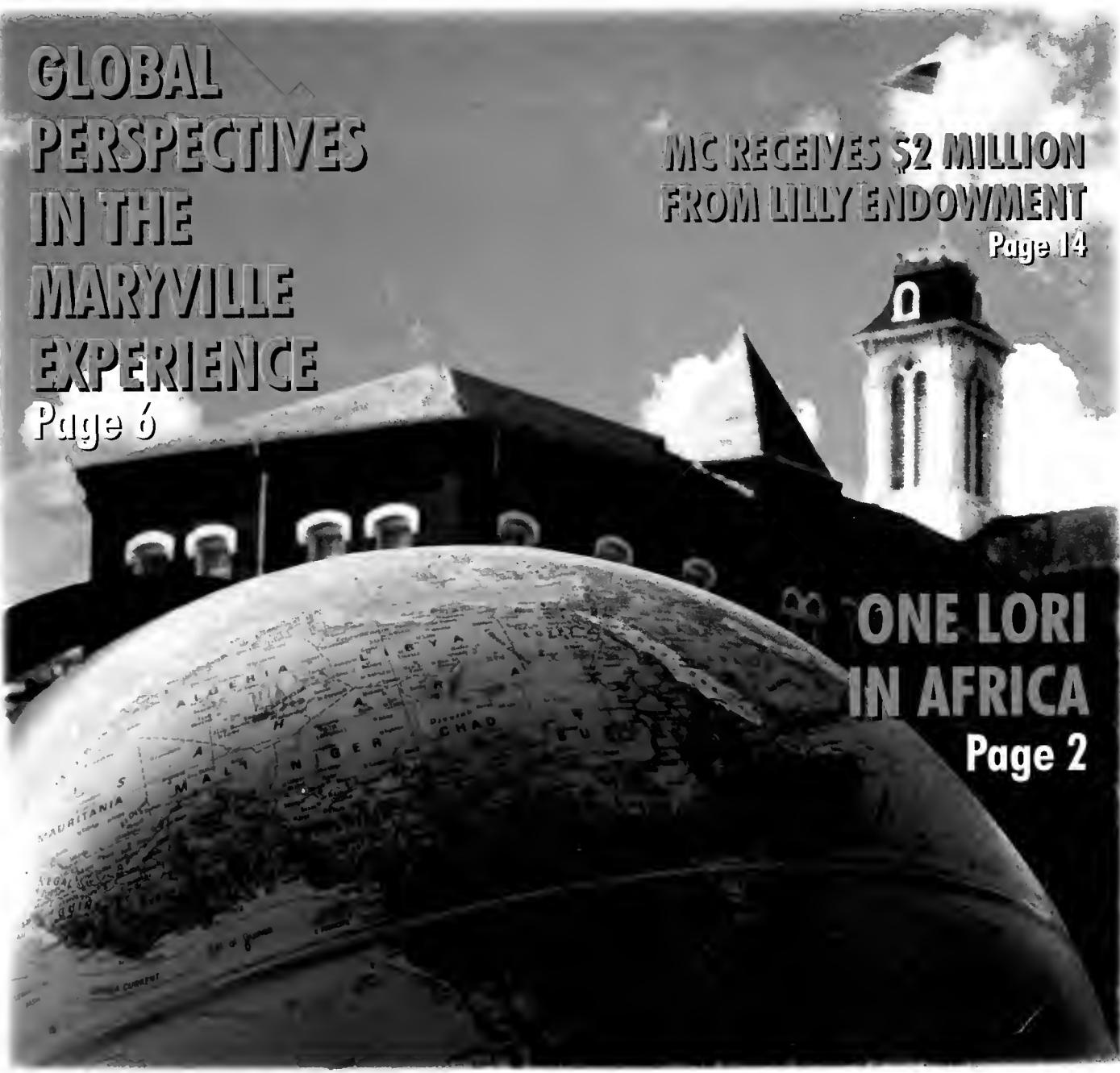


FOCUS

VOLUME ONE-HUNDRED TWO, NUMBER TWO
WINTER 2002



**GLOBAL
PERSPECTIVES
IN THE
MARYVILLE
EXPERIENCE**

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Greetings MESSAGE FROM THE PRESIDENT *from the Maryville College Campus*

**“Maryville
College
graduates
must be
ready to
live as
citizens
of the
world.”**

Readers of *FOCUS* may recall the cover from the Fall 1997 issue of this publication. It bore the picture of a young Kin Takahashi, the Japanese student who came to the College in 1888, served as a model for campus citizenship, and after nearly a decade, left the Maryville campus to become an educator in Japan.

When Kin left, I’m sure that Maryville College students would have agreed that he left the College a better place than he found it. It had a football team (Kin was the captain, then the coach); it had a student self-help program, and it had Bartlett Hall. Kin’s presence on the Maryville campus surely dispelled any inclination toward stereotyping by Maryville students. He demonstrated daily that a student from another land was not only fully human, but could be an inspiring friend as well.

In the late 19th century Maryville College catalogs didn’t contain any programs of “global” or “international” education.

There wasn’t a Center for English Language Learning on campus.

Maryville students found no “study-abroad” opportunities in the curriculum.

Kin Takahashi was, however, joined on the MC campus by other international students – two from China and two from Egypt – and this small group was followed by students coming from Greece, from South Africa, and from Britain at the end of the century.

Today, in a typical year, students from more than a dozen countries are enrolled here, scores of our students are studying overseas for some portion of the year, and Maryville’s faculty consider it essential to assist students in developing a global perspective.

I urge *FOCUS* readers to consult the article by Dr. Dean Boldon (pages 6-7) to get a fuller picture of international education at Maryville College just over a century after Kin Takahashi returned to Japan. This article provides insight as well into why he and so many other current



faculty members feel gaining a global perspective is so vital for today’s student at Maryville College.

Dr. Boldon’s own experience as an international traveler – he has visited more than five dozen countries – qualifies him well to comment on global education, and makes him an excellent example to his students. Students like Lori Winters and Jason Khododad, whose stories appear in this issue (pages 2-5), as they travel to South Africa and Hungary, are following in his footsteps.

Liberal arts education has always had as its definition education aimed at preparing students for lives of citizenship and service. But as the 21st century begins, we must take a broader view of citizenship. Maryville College graduates must be ready to live as citizens of the world. Their lives will depend upon not only what happens in their own town or state or nation, but on attitudes and events literally all over the globe. The educational goals for the Maryville Curriculum reflect a recognition of that reality.

Dean D. W. Boldon

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Greetings M E S S *from the N*

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In the late 19th College catalogs did not use the words “global” or “international.”

There wasn’t a College catalog that Learning on campus.

Maryville students had opportunities in the United States.

Kin Takahashi visited the MC campus by other means. He came from China and two groups of students followed him. One group was from Greece, from South Africa, and the other from the end of the century.

Today, in a typical year, more than a dozen countries from around the world our students are studying. This is the tradition of the year, and it is essential to assist students in developing a global perspective.

I urge *FOCUS* readers to read the picture of international students at Maryville College just over a century ago. Kin Takahashi returned to Japan. The reason is well into why he and

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Ten months in Africa and a lifetime of lessons and memories are just a few of the rewards one student received from her study-abroad trip.



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Jason Khododad, a senior on the Maryville College football team, sacrifices preseason practice for an opportunity to volunteer in Hungary.



Global Perspectives in the Maryville Experience Page 6

In his essay entitled "Finding Direction in a World of Uncertainty," Dr. Dean Boldon, professor of sociology and former dean, explains how the language of the College's Statement of Purpose is applicable in the post-Sept. 11 world.



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Taichi Araki transferred to MC from a university in his homeland of Japan. At Maryville, he found what he was looking for: a liberal arts education that emphasized individuality and the mental, emotional and spiritual growth of students.



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Enjoy this photographic montage of Homecoming 2001 and the Foyerweather Hall dedication speech given by Martha Hess.



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FOCUS

ABOUT THE COVER

Combining the architectural trademark of Maryville College (Anderson Hall) and the universal symbol of the world, the editorial team of *FOCUS* staged a photo that would visually illustrate the growing interest in and emphasis on global issues in the College's overall experience.



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One Lori in AFRICA

By Karen Beary Eldridge '94, Director of Public Relations

In Swahili, the word "Lori" means "truck."

It's a translation that amused Lori Winters many times during her 10-month stay in Africa. Lori, a Maryville College senior from Fort Thomas, Ky., is anything but a truck, physically. She is a lean 100 pounds, and her movements are small and subtle. Her sage-like philosophy is communicated in an almost childlike voice.

But considering the thousands of miles Lori logged during her stay and the kind of "off-road" experience she sought on the dark continent, Lori as a lori isn't such an outrageous mental picture.

While some of her peers chose universities in Wales or South America to get the study-abroad experience, Lori was open to a greater distance – in both mileage and cultural terms.

"I went to ask about the exchanges [exchange program], and Dr. Berry [associate professor of history and international programming committee chairman], asked 'South Africa?' and I said 'Sure.'"

From there, Lori began preparing to spend her spring semester at Rhodes University in Grahamstown, Eastern Cape. A biology major in her junior year, Lori not only had travel and lodging

arrangements to make; she had a senior thesis to consider. While at Rhodes, she learned about an opportunity within the university's botany department to conduct research on *acacia longifolia*, an invading tree that is endangering native plant life and people because of the amount of water it absorbs.

The Maryville College student stayed at Rhodes from February until June 2001. By the end of her semester, she had gathered research for her senior thesis, made several friends and concluded that "university students are surprisingly similar the world over." She planned to travel around Africa through the summer, then return to Maryville in August and begin her final year of college.

But sometimes Lori told herself it would be OK – and maybe better – if she didn't join her classmates in the Convocation line in September.

"I didn't really feel ready to go home and get ready to graduate," Lori explained. "I wanted to see Kenya, but not as a tourist. I wanted to see the problems of AIDS in Africa first-hand, see if I could hold up to such a challenge, and try to open my eyes more."

Vivianne Ogola, a Nairobi native whom Lori befriended at Rhodes, invited her home for the break. Through talking with Vivianne about the trip, Lori learned that Vivianne's mom was the doctor of a hospice for HIV-positive children. Lori saw it as a once-in-a-lifetime opportunity.

"I had had an [educational] experience, but I was waiting for the break that said 'This is the rest of the world,'" she said. "After a really quick, scratchy phone conversation with Vivianne's mom, in which I asked if I could volunteer there and she said yes, I went way out on a limb and bought the plane ticket to stay for four months."

Cottolengo, a hospice for AIDS orphans, is run by an order of nuns from Italy. Local women are employed as "mothers" and help cook meals, clean the facilities and bathe and entertain the children. The entire hospice compound, which is located on an estate formerly owned by Karen Blixen-Fleck of "Out of Africa" fame, includes dormitories, a school, small hospital and eating quarters for 55 children who range in age from toddler to adolescent. All of the children have tested positive for the HIV virus; most are parentless.

For Lori, adjustment at Cottolengo was anything but smooth for the first month. For starters, the mothers of the orphanage couldn't comprehend someone working for free. Lori spoke limited Swahili, which was the only language the children understood. Then there were logistical obstacles: As the orphanage had no volunteer program, it had no designated lodging or work projects for volunteers.

"I was starting to think maybe I'd just come home," she said of the first month. "Amazingly though, everything just fell together right after that."

The Maryville senior joined the orphanage mothers in a daily rhythm of feeding babies, bathing babies, scrubbing floors, changing diapers, making medicines and playing with children.

For the toddlers and the children old enough to comprehend the differences between Lori and the nuns and orphanage mothers, "Lori" was a Godsend – a white friend in a town who always would answer their requests to pick them up, to tuck them into bed twice, to sing the United States' National Anthem.

She had favorites. One was Charles, a

3-year old who looked 1. At the time of Lori's arrival at Cottolengo, he couldn't walk, talk or cry. After working with him for weeks, Lori saw him point, laugh, crawl and walk. (See "Modern Day Journal," page 4).

On weekends and during quiet spells at Cottolengo, Lori took advantage of opportunities to visit other villages, improve her Swahili in the streets of Nairobi, and experience the expanse of Africa that before, she only expected to see in the pages of National Geographic.

But it was probably that National Geographic image of Africa – the dancing tribesmen, the beaded women, the acacia trees on an enormous horizon – that set Lori up for the biggest surprises. She was amazed by the impressive amount of industry in South Africa, a season of winter, an MTV generation of Kenyans living alongside a generation who had never seen a Caucasian in person.

Returning to the States on Dec. 7, Lori said she is a different person – with eyes widened by the African sky to take in different perspectives.

"I think the things I did and saw in Africa have added something to my perspective on life that is going to stick for who knows how long," Lori said. "I don't think I'll realize the enormity of this experience until I'm 60 or 70 years-old."

An outspoken opponent of America's rampant consumerism, Lori said she found herself hopeful as construction neared completion on Nairobi shopping malls because she knew the malls' openings would mean jobs and that jobs would mean food for countless families.

Her perspective on the westernizing of the world has broadened, as well. While it certainly has the potential to overtake centuries-old cultures, she said, practices like monogamous sex, homesteading and public education have the potential to save – and enrich – millions of lives.

If her 10-month stay in Africa turned ~~one of her~~ previously held ideals and ideas upside down, it validated others. Lori entertained thoughts of medical school before Africa, but the days in the AIDS hospice made her realize that she would love to become a doctor.

"Now, I feel obligated. I can't think of a

more noble profession, and I can't just shut my eyes to the need I've seen," Lori said. "So I'll try my hardest to get into medical school, but ... we'll see ... don't want to get my hopes up just yet."

In Africa, her opinion of what a liberal arts education should do was validated, as well.

"Ideally, a liberal arts college should teach how to learn. And that really came in handy," Lori said. "Learning how to fit into a completely different educational system. Learning another language. Learning how to fit into another society. And also, Maryville has

taught me how to observe and contemplate the people I'm with and the places I find myself in with a very wide view, which helped me squeeze more worth out of this experience than I would have gotten, otherwise."

Today, with her eyes the size of headlights on a lori, Africa is ever before her. In an e-mail sent back to her friends at the end of her African stay, Lori described her memories as bowling balls, a forever presence stored in the back of her life's vehicle.

"It's so hard and so easy and is all my waking moments and my sleeping ones, too, and I know I'm changed," she wrote in poetic form. "The children, their pains, their breathing, the smell of their food, the rhythm of the days here, are bowling balls locked in my trunk. I'll be driving with them, hanging around back there from now on."



(Background photo) The sun sets on the landscape of Masai Mara, Kenya. (Top to bottom) Giraffes, elephants (bottom photograph) and other African wild animals

were easily spotted and photographed on the Masai Mara and Samburu wildlife reserves;

Lori enjoyed many minibus outings with Cottolengo's orphans;

On a trip to Marsabit, Kenya, Lori encountered women from the Samburu tribe, singing and dancing in the road as they headed to deliver medicine to a sick villager; Alongside nuns in the Cottolengo orphanage, Lori cared for children suffering from AIDS.



Modern-Day JOURNAL

Editor's Note: The entries below were taken from e-mail messages that Lori Winters sent to friends and family members back in the States while she was studying and working in Africa. Over time, these messages became a modern-day, electronic journal of her experiences, her relationships and her revelations during a 10-month stay abroad.

June 20, 2001: ... So, the sun is setting on my time in South Africa. Lectures have ended, I've been cramming for exams, and I've dug out my plane ticket to check when I must go. Of course, I must leave just as I've gotten the hang of spelling the British way with those misplaced u's. I've started saying "Spur" instead of "Kroger" if I've got to buy groceries, and I've unearthed people just like me in this hemisphere. I'm getting to love the people here, think in 'here' terms – twenty rand is just about right for a decent meal – and I'm looking to the right first before I cross streets, finally. I've put my roots down and now I've gotta dig them up. I feel a little like Mary Poppins. The winds are blowing to the north, my friends. And headed straight for Kenya.

... So, what have I been doing this whole time you might ask. Anything and everything. I have volumes of stories and memories and people in me now. Collecting a scrapbook of menral keepsakes. One of the highlights of my stay here was a wedding reception I went to with a friend last weekend. ... We walked into the reception hall and turned a thousand heads with our light faces. Not long after we took our seats, we were up again as the whole wedding party came in dancing. And man, did we DANCE. I don't think any couple months in my life have seen as much dancing as these. You guys would be so surprised to see my dancing now ... Tapping turns into bopping leading to boogying, and pretty soon it's full-body wiggle motion, eyes closed, arms up. The bride and groom had choreographed their own dance and we all joined right in, wiggling our behinds. A woman in orange sitting near me in a turban with a thousand wrinkles but not a single tooth held my hands and showed me how it's done.

July 23, 2001: ... Here's what I've been up to: I spent one week with Vivianne,

visiting her grandma, Mama Odongo, in the countryside near Nyanhurur, almost right smack on the equator (which is, just so you know, a black line drawn on the road). I spent the days communicating in only Swahili and when that didn't work, strange sign language, romping in the rain in gum boots, milking the cows, listening to the radio (Mama Odongo's prized possession), playing soccer (in gum boots – they seemed afraid I would die of the elements) with the children out in front of the store that Baba Wawera owns. And all the while, I was eating the many parts of the sheep that was killed in honor of our visit. (I'm not a picky person, but have you ever smelled a stomach cooking?) Came back home to Nairobi with a stomach in my stomach (a chicken head, too), a cold and feet stained to match African dirt.

... We drove past the place where they are filming the new 'Survivor' series. It's near the Samburu Game Park, but most tourists don't go much further north than that. The only other white people there were some of the nuns, so the children called me 'Sister.' They would crowd around me, daring each other to touch me. Then one would fearfully shake my hand, squeal and look to see if I'd stained them.

... I'm learning more than my little brain can handle all the time, and it's requiring very wide eyes to catch it all. Sometimes it is very difficult being here; I've never been so acutely aware of myself, my mortality, my white skin, my privilege, my petty preoccupations, my worth, my beliefs. I can't go anywhere without having these things pointed out to me. At top volume. And when I find myself shying away from being bluntly shown what I am, I feel defeated. Oh yes, I came here with the intention of seeing this, in fact hoping it would happen, but despite all the benefits of facing myself and adversity, when I've got my nose to the glass, it's hard to see past the moment. Ah, but these are the things I think when I'm cutting the withering toenails of an 8 year-old who is the size of a 4 year-old and traveling to places that have never heard a telephone ring.

Sept. 4, 2001: ... The mornings and evenings are my favorite time of day at the orphanage. Maybe it is just so many little kids running around in PJs. Some nights I spend

with them watching TV. With them, television is participatory, especially when watching Annie. (Gollee, I had never heard the sound of elation until Annie was adopted by Daddy Warbucks and "Tomorrow" came out of every mouth like it needed to be called in order to make it here on time.) Then I go with the girls to their dormitory and manage through the little girl squeals, the flurry of nightgowns, the battle over the best pillows, the resurgence of "Tomorrow," smelling the breath to make sure the teeth were brushed between the singing, then the tucking in, hopping out in order to get tucked in a second time, kisses all around, "Tomorrow" just one more time, and then "Good night, Lowli!"

... Charles, two weeks ago, made me cry and it was at that point that I decided he was mine. He is 3 – I just found that out – I thought he was 1, he is so tiny. He can't walk, can't talk, can't even make a sound to cry. The in-breath through gobs of mucous he does try and support, a cry is all that you hear and a wide mouth with no sound ... There is another girl, Emily, who I also took as mine. She's 6 1/2, bald, speckled with scars of some sort of flesh-eating infection, and has spent the last year in the sick bay. She is going to die very soon. Maybe by tomorrow. Even her eyes scream with pain, and they roll around delirious by all her nerves telling her brain that something is very wrong. Dr. Ogola came to look at her today. Emily's having liver and kidney failure. No one has died since I've been here, and it looks as though one of the ones I favor may be the first. It makes me grimace to watch her. I'm at home typing on my little computer, and I've found relief from her pain. But down long Langata Road, through the gate, through the yellow door, to her cot in the corner of the sick bay, it's racing inside her and swimming in her eyes. Is it depressing for me to write you about these things? I sure hope not, because Cottolengo is my entire life, all my thoughts and energies, eating and sleeping, so you will be hearing these things for the next three months. But really, to be here is not depressing. I absolutely love it. I have never ever liked a job so much. Perhaps because death is everywhere, like the color of the walls, it's not so scary. It will happen and the kids do know this, but moment to moment there is life and the kids know how to take it. They all seem to rest easy with their belief in heaven, but I've never tried so hard to hold myself in.

One Fighting Scot TACKLES An Opportunity Of A Lifetime

By Holly Craft '02 and
Karen Beatty Eldridge '94



At a time of year when he was accustomed to building team camaraderie, Jason Khododad was building an orphanage.

Khododad, a Maryville College senior and member of the Fighting Scots Football Team, missed last August's preseason practice for what he considers an opportunity of a lifetime: an opportunity to volunteer abroad.

"The decision did not come easy," said the 250-pound offensive guard from Lawrenceville, Ga. "It took two major knee surgeries and three sweat-filled years to bring me to my senior season.

"I knew that I would lose my starting position and would be behind the rest of the team [in preparation]," he added. "I knew some guys would not understand why I put myself ahead of the team. I finally made my decision by coming to the realization that chances like this come once in a lifetime."

Khododad is a Bonner Scholar at MC and is required to invest 10 hours weekly and 240 hours each summer in community service. In previous summers, his service revolved around the Maryville community. He enjoys working with children, so when the opportunity came from the Youth Service International (YSI) to join other college students in building an orphanage for abused and neglected children who are wards of the Hungarian government, Khododad jumped at the chance.

The Bonner Foundation is a resource for YSI, a nonprofit organization that, according

to its mission statement, "develops

indigenous youth service programs in emerging democracies worldwide."

A democracy since only 1989, Hungary still faces the challenges of a country in transition. Many people in Eastern Europe and the United States believe nonprofits - and nonprofit mindsets - will help improve Hungarians' quality of life when the government cannot.

Teamed with a group of 10 Hungarian college students to build new facilities at the Forest School and Orphanage in Sopron, Khododad and six other American students figured out quickly that interaction and understanding between the two groups was as important to YSI as the floors that volunteers laid or the drywall they hung.

"The main focus [of the project] was to introduce the idea of volunteerism to the students of Hungary," Khododad said. "Their experience with selfless generosity was basically unheard of. They were so appreciative of the work we did because they've never seen anyone do something for free."

The group of Hungarian college students played host to the Americans during the last week of the three-week trip. In addition to floating down the

Danube River and sampling goulash from every region of the country, Khododad visited several museums and took in images he'll probably never forget.

"Some of the buildings had bullet holes in them, remaining from when Russia came through," Khododad said. "There were places we went where you could see actual blood still on the walls."

Returning to the States on Aug. 29, Khododad wasn't yet settled into normal life when the attacks on America occurred Sept. 11. Hungary, he said, put the tragedy in a different perspective for him.

One thing he realized is that friendship transcends borders and culture.

"We were a close group," he said of the YSI volunteers. "I enjoyed working with them."

Weekly, he corresponds with one Hungarian student. If not for the distance, Khododad said, they would be "best of friends."

He hopes to make more friends and a bigger push for volunteerism next summer when he repeats his service experience with YSI. Khododad received a grant from the Bonner program to publicize the trip in the local community.

"The coordinators were impressed with my experience and asked me to recruit students for the trip," he explained. "I'm going to start contacting different schools to find volunteers. I'm looking for 10 to 12 students from the South to go."

Football team familiarity welcomed, but not required.

Right: Jason Khododad as he appears in the 2001 Football Media Guide. Below: Jason smiles as the last screws are drilled into the drywall at Hungary's Forest School and Orphanage.





Finding Direction In A World Of Uncertainty

By Dr. Dean Boldon, Professor of Sociology

Editor's Note: Passages emboldened in the article below are taken directly from the College's Statement of Purpose, which was adopted in 1980. To read it in its entirety, log onto www.maryvillecollege.edu/academics.



Dr. Deon Boldon

Lately I've been thinking about a line from the Maryville College Statement of Purpose: **To prepare students for a world of uncertainty and accelerating change.** September 11 is being described as a wakeup call, but Maryvillians authoring our Statement of Purpose two decades ago seemed to know that the 9/11's were out there.

Recently, everyone on the MC faculty has been thinking about the role of higher education in our changed world and, for my part, I keep returning to the MC Statement of Purpose and the educational goals that drive our curriculum. I'll try to tell you why.

Some are calling our students the 9/11 generation. That may overestimate the impact of one event, but I would happily endorse the label if it meant that the beginning of their adult lives coincides with the advent of some new ways of thinking and some new models for how nations, peoples, and religions live together in the world. After all, MC's guiding documents say that we are here to **strengthen the human community by sharing genuine concern for the world**, and perhaps our role as educators is to help turn 9/11 from trauma to catalyst.

We are seeing some new models and new ways of thinking, but the world is groping for direction and the wisest among us falter in

trying to describe just where we are.

I have asked students to complete the sentence: "The world is engaged in an anti-terrorism _____. " Some in the media insist on the "war" label, but most students find that inadequate. They thought of a dozen reasons why a headline in an area newspaper ("War Drums Beat Louder") was unworthy of the American citizenry.

Some like the term "campaign," and some prefer to use "effort" until we know what it is. I'm with the last group. The effort is complex and includes: changes in world financial practice, worldwide law enforcement, elaborate coalition building, renewed interest in the U.N., common cause for old enemies, food-drops, the thorny, complex and treacherous concept of nation-building, and American children raising funds for Afghan children who, in another era, would have been no more than young enemies. Accurate labels – and clear understanding – will take a while.

Recent events are instructive. There was great concern that military effort in Afghanistan went too fast to permit a government to be formed or a stable political situation to evolve.

We must hope that the American/world anti-terrorism effort does not get ahead of our grasp of a world situation that has been changing without our being fully aware of it. As in every era, we have had hints of change, and we have watched new developments without putting together their broader implications. Now we are entangled in the changes, and our wisdom may lag behind the necessity for action.

We are already hearing calls for a response from higher education. Very few American students study the Middle East or Islam. A small number study Arabic, fewer study Farsi, and virtually none studies the many Afghan languages.

We can expect something of a Sputnik response to 9/11 – a world event leading to awareness of the need for research and the training of scholars and experts in neglected fields. Those specialized study programs will be developed, and they are needed.

But that is not the role of Maryville College, and it never has been.

We must stay the course and offer **a broad range of study, avoiding narrow specialization.**

So what can MC do? What is the appropriate role for a liberal arts college?

One role is for the College to help students with the fear and uncertainty that accompany events like 9/11. Our students have faced no other international event so poignant and unsettling in their lives.

We have a small, personalized learning community, endowed by faith, and grounded in values that are widely understood and shared by faculty and staff. We believe that only such a setting can foster **self-confidence, poise, courage, and creativity in the face of complexity, change, ambiguity, and adversity.** It is a tall order, but we have been carrying it out since 1819.

Maryville College will continue to foster in its students **critical thinking that enhances inquiry and decision-making.** This has to include new thinking, new models that will contribute to defining new situations worldwide. It also involves the ability to **retrieve and synthesize information.**

We worry about a generation raised on fast food; we should also worry about a generation raised on fast news and the poor intellectual nutrition that results. We want graduates who can distinguish between

Islam and extremism, who will examine history enough to know how Afghanistan got to its present situation and what a large role the West played in that often unhappy story.

"Afghanistanism" was once a tongue-in-cheek term for excessive interest in the foreign and exotic. How far we have come. We have to expect students to come to understand that journey.

Globalization is one of the terms used to define our changing world. As we struggle to respond to 9/11, it has become clear that globalization describes more than international business. It is economic, political, cultural, and religious. And for Americans there is an additional consideration.

Maryville College Associate Professor of Management John Gallagher recently wrote: "The process of globalization wears a Western, if not uniquely American, face. America is the country most adept at accessing and participating in this global system, mostly because we have fashioned it and championed it and we have exploited it such that our citizens enjoy its fruits in a more substantive way than any other society."

That being true, Americans surely have special responsibilities in this new order and, from their position of privilege and relative wealth, our students need to find ways to integrate their patriotism with a sense of service, global citizenship, and a sense of the common good. They need to see their leadership role in sorting out directions globalization should take, promoting equality and self-determination, and asking what America's role in the world should and should not be.

Maryville College seeks to foster sensitivity and responsiveness to the individuality and needs of persons of other cultures. We are flooded with distinctions to be understood: Arab and Afghan, Pashtun and Tadjik, Taliban and Northern Alliance, Sunni and Shia. But these terms also describe people with aspirations and needs, children of God, so our response cannot be limited to knowledge. It must also be a genuine concern for the world, an embracing of diversity, the will to become loving persons.

We hear ridiculous aggregations like "them" (Let's nuke 'em) or "those people" (Those Muslim people love holy war because they want to go straight to heaven). Even amidst anger and fear, this sort of thing is being unmasked as the language of ignorance and bigotry.

As terrorists justify their actions with distortions of Islam and seek to polarize peoples and religions, an American President asks us to honor fundamental American values and embrace all Americans regardless of religion or national origin. It is a far cry from the dehumanization of the Japanese in 1941, the internment camps and the racism.

The world used to be falsely simpler. There were races and nations full of identifiable enemies who were evil or less than human, and they were "over there," or ought to be sent back there. Those simple analyses

and the values that go with them are being challenged, as they should be. As the global village becomes more apparent to us, an appreciation for the breadth, diversity, and richness of the human experience is a requirement of citizens, and not just an attribute of anthropologists.

With Dr. Peggy Cowan, Maryville College Associate Professor of Religion and Ralph W. Beeson Chair in Religion, I led a student tour to Turkey last year. Now I have many of those students in a Middle Eastern Studies class. They will never be experts on the region, but I have noticed one thing that sustains my faith in education: The student travelers do not dehumanize the peoples of the Middle East.

They diminish no one with foolish generalizations about Islam, economic underdevelopment, Turkish, Arab, or Iranian culture. They are respectful of the thousands of years of heritage and are in awe of Ottoman achievements. They also know that their own nation is deeply involved in the Middle East and that their lives are variously entwined with the Turks who offered them so much tea and hospitality.

These students ask good questions about the "they" in "Why do they hate us?" Their sense of the Middle East is experientially based and the deeper for it. An understanding of, and appreciation for, inter-cultural relationships and other cultures is hard to acquire at a distance.

The College has been making some strides in international and cross-cultural education in recent years. Recent events underline their importance. In brief:

- The new (1996) general education curriculum has a strong emphasis on intercultural understanding and builds on that longstanding emphasis at MC.
- The new Window of Opportunity plan reflects strong support for the College's international dimension.
 - Many more students are studying abroad, 50 last year alone.
 - MC currently has 12 direct exchange programs in nine countries, with others in the planning stages.
 - A couple of student tours are scheduled annually for January or the summer.
 - New scholarship funds now support many of these initiatives.
 - New courses are being planned on globalization, world literature, and the cross-cultural dimensions of psychology and education.
 - A pending grant proposal seeks funding for some current programs and for an administrator of international programs.
 - A newly endowed fund supports international travel for faculty.

We need to do more – to find funding and other support for a wider effort. Students now expect international opportunities from higher education, and they are right to do so. The international and cross-cultural dimension can never again be peripheral to academic curricula. To treat it as such now would be blind to the world we live in and intellectually dishonest.

September 11 was a wakeup call – to the changed world of 2001. It was also one of those periodic wakeup calls – to a world of uncertainty and accelerating change. We will adjust our curricula and develop new programs, but we will also keep something else in mind: Isaac Anderson knew this was coming and how higher education should respond.

Stephanie Bivins, then a junior at Maryville College, helps a vendor display the Turkish flag on the streets of Istanbul during a college-sponsored trip to Turkey in January, 2001.

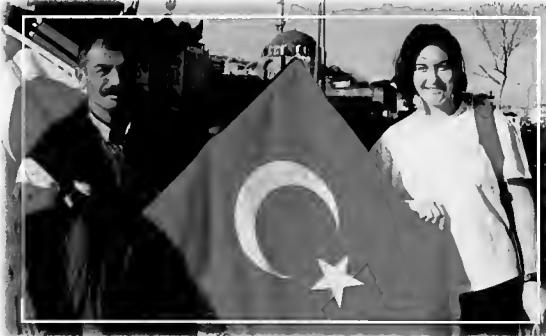


PHOTO COURTESY OF S. BIVINS

Mingling With

When asked how the Center for English Language Learning (CELL) program and International House benefit the typical Maryville College student, Kelly Franklin doesn't take three seconds to answer the question.

"We offer current students an extraordinary chance to mingle with the world, even though they're in a provincial, small East Tennessee town," said Franklin, director of international services. "CELL students offer an international perspective."

Franklin came to MC in 1986 to direct CELL. Begun in 1981 by national organization English Language Schools (ELS), MC's program was one of only four similar programs offered in the interior of the United States.

Since 1986, Franklin has seen CELL gain autonomy from ELS and grow from a program of two part-time teachers and seven students to a teaching faculty of 10 and a student enrollment of 40 in one session. Additionally, he has seen it rated as one of the best intensive English programs in the United States.

"Our program appeals to anyone who wants to learn English and wants the small-town experience," Franklin explained. "We also offer more individualized attention, which is attractive."

Housed in the International House (originally the Ralph Max Lamar Hospital) on the campus, CELL doesn't operate on the academic calendar of the College nor is College credit offered to students enrolled in CELL. Students sign up for sessions, which last five weeks each.

According to Franklin, the average stay for a CELL student is 10 to 15 weeks, or two to three sessions. Those who stay for one year are usually planning to enroll in an American college or university, he added.

The program offers six levels of instruction. Students are placed into classes according to their English skills. Franklin and his CELL teachers see the spectrum: students who barely understand basic conversational phrases to students who feel comfortable enough in their English communication that they welcome invitations to be guest speakers in psychology

or economics classes on campus.

"Right now, we have three Vietnamese teachers of English studying here in CELL," Franklin said. "Their [vocabulary and grammar] are good, but they want to improve their conversational skills – they want to learn slang and phrases that they're not going to learn in a textbook."

Education Through Recreation

In its promotional brochures, CELL touts low costs; small classes of six to 12 students led by qualified instructors; 25 hours a week in class, studying grammar, reading, writing, listening and speaking; and a "small, safe, typical American town."

But it's not all work and no play.

The International House is busy with activity almost around the clock, with classes through the day and get-togethers at night.

"We try to regularly offer different types of activity," Franklin said, explaining that American culture is just as important to the experience as American speech. "We take them to cultural events, we take them white-water rafting, and we have parties every month."

Students enrolled in the College's regular academic program are welcome to attend parties at the International House or go on field trips with CELL students. According to Franklin, students who are studying international business, international studies or any foreign language have the unique opportunity to put classroom instruction to a real-world test.

"Students need to use the International House as a resource," he added.

And, he advised using the residence halls as a resource. Current native students who live with international students in the residence halls have a more enriching experience on campus.

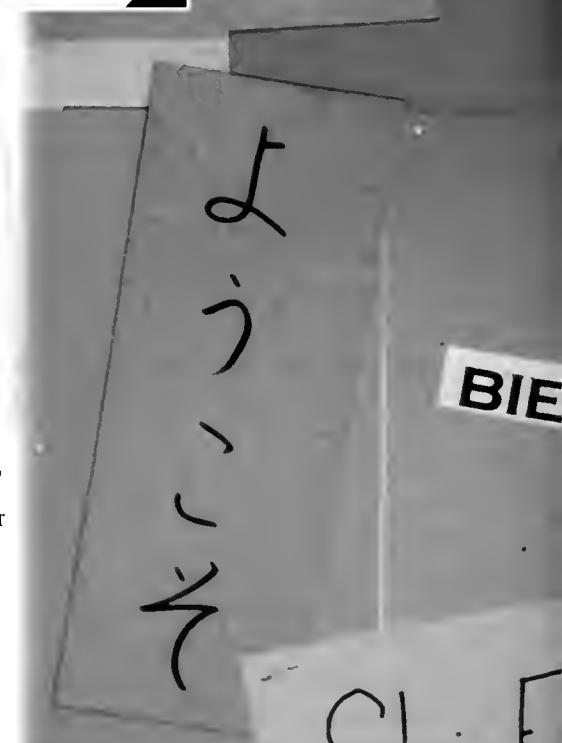
"Some of our [CELL] students get apartments off campus, and some stay in homes with families. A few come to Maryville with their heart set on that – home stays – because they think the best way to learn English is to live with an American family," Franklin said. "But the majority – about 60 percent – live in the residence halls."

Weighing the Benefits

Franklin and Robert Hutchens, assistant director of international services, travel



Kelly Franklin, Director of International Services



pa Corona

Grade 4

The World...

By Karen Beaty Eldridge '94, Director of Public Relations

abroad to recruit students from all over the world. In any given session, they may have students from four of the seven continents.

Franklin said he is able to determine the state of the world economy by the number of students applying to CELL.

Japan had strong numbers through the 1980s and mid 1990s. Korea started booming in the early 1990s, and the South American student population picked up in the mid 1990s.

Most recently, he has students enrolled in CELL from approximately 15 to 20 countries,

but he worries about the effects of Sept. 11 – possible changes in student visa applications and global recessions – on his recruiting.

Maryville's CELL program is tuition-driven, meaning that revenues have to cover expenses. A significant drop in enrollment could spell catastrophe. Because of the numerous benefits CELL and similar programs bring to international understanding, Franklin said he hopes those programs are able to weather the storm.

One benefit is the pipeline CELL serves in recruiting international students for the College's regular academic program. Franklin guessed that about two-thirds of all foreign students enrolled in regular classes on the campus come through an experience at the International House. And then there is the interaction CELL facilitates between cultures and the life transformations that occur.

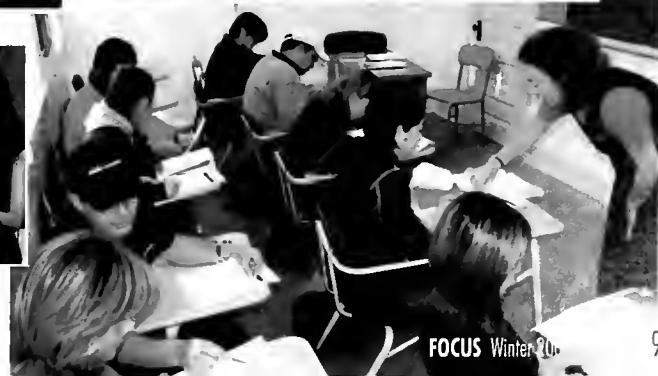
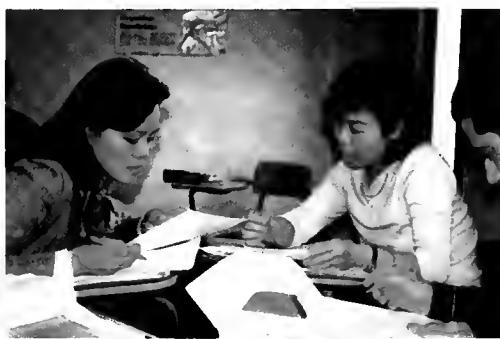
"At every farewell party that we have, we have a long tradition of going around the room and hearing comments from the students who are leaving. Over and over again, we hear that students didn't expect to meet so many people and make so many friends from around the world. They usually say that [cultural interaction] was a real bonus."

The bonus for Franklin is seeing CELL students grow in confidence during their stay at Maryville.

"Korean and Japanese students come here and really blossom," he said. "At first, they're so reserved, so shy, so passive. After six or eight months, they're completely different people."

"There is something unique and special about every culture," Franklin continued, looking around his office decorated with fans from Japan, papyrus paintings from Egypt and souvenirs from South America. "But the mix is the best."

Clockwise from top: Two Vietnamese teachers of English compare notes before class in the College's Center for English Language Learning (CELL); Ingrid Haun, a CELL instructor, assists a Japanese student in a writing exercise; In a class of only three, students from South America, Asia and Eastern Europe work to improve their English vocabulary; CELL operates out of the College's International House, which was originally constructed as the Ralph Max Lamar Hospital in 1910.



A 21st Century Pilgrim

By Karen Beaty Eldridge '94, Director of Public Relations

Like many Japanese people, **Taichi Araki '00** usually spent New Year's Eve at Buddhist temples and New Year's Day at Shinto shrines.

But for him, that practice ended seven months after his graduation from Maryville College.

On Dec. 31, 2000, Araki celebrated New Year's Eve and baptism at Augustana Lutheran Church in Chicago. And at the end of 2001, Araki humorously – but gratefully – reported back to his alma mater that his Sunday School is one of the best divinity schools in the United States.

"One year after my baptism, I'm still in the process of Christian formation," explained Araki, a graduate student in Christian theology at the University of Chicago Divinity School. "Through study and fellowship, I am still finding out what it means for me to be a Christian."

Araki, a native of Nara, Japan, transferred to Maryville College in 1997 after one unhappy year at the University of Osaka.

He had heard of liberal arts colleges in the United States and was interested in pursuing an education that encouraged individuality, not the conformity he found in Osaka classrooms. He was also intrigued by an education that emphasized the mental, emotional and spiritual growth of students. A Japanese friend told him about Maryville College.

Although Araki didn't have a particular religious view at the time of his decision to study in the U.S., he thought he might like to study religion.

"Maybe I was asking about the meaning of life, of salvation," he said, describing his college search as a pilgrimage. "It seemed natural for me to study religion in school. It wasn't just an academic desire; it was a personal desire."

Arriving on campus in the spring of 1997, Araki's first classes at MC were English classes in the Center for English Language Learning (CELL). (See related story, pages 8-9). That summer, he spent three sessions

improving his spoken English. That fall, he moved to Anderson Hall and the Humanities Division.

"I thought the campus was small, beautiful," Araki said of his first impressions of Maryville. "I felt at home. I felt like people would take care of me."

Declaring a religion major early, Araki was assigned to Dr. Peggy Cowan, holder of the Ralph W. Beeson Chair in Religion, for advising. Later, he added a philosophy minor and established himself as one of the top students at the College, earning the full-tuition Presidential Scholarship in 1999.

When the time came for work on his senior thesis, he was assigned to Dr. Bill Meyer, associate professor of religion and philosophy. Araki's chosen topic was the English philosopher Alfred North Whitehead, who asked how metaphysics is related to the question of the Christian meaning of life.

Graduating magna cum laude from Maryville College on May 14, 2000, Araki went back to Japan and continued to think about the meaning of life. Deciding that he would study Buddhist philosophy for a possible teaching career, Araki enrolled at the University of Chicago Divinity School. But even as a new graduate student, his senior thesis – and the meaning of life – were ever present in Araki's thoughts.

Christian friends invited him to churches in the Chicago area, and Araki took an interest

in the New Testament, particularly the Gospel of Mark and Romans. Also reading the writings of prominent theologians, Araki realized that he was wrong in trying to find the meaning of life and salvation by himself.

"I was trying to make my life worthwhile, trying to make my life great by myself," he explained. "Reading [the writings of] Paul, Martin Luther, [Soren] Kierkegaard and St. Augustine, I saw there was something totally different than what I was doing."

Through church attendance and study, Araki said he came to understand salvation achieved on the cross, grace and atonement. But he couldn't understand the love of God by reading books.

"I was singing a hymn at church, as part of a thanksgiving liturgy, and I started weeping," he said. "That was the first time I felt the love of God in the act of worship."

Today, Araki's pilgrimage continues. After completing his master's degree from the University of Chicago, he believes he will return to Japan and become involved in a church, by teaching Bible classes or English. He said he is open to the possibility of earning a master of divinity for ordination, which is necessary for becoming a minister in Japan or the U.S.

"I think I'm still in the process of discerning if I am ready to commit my whole life to the church," Araki said. "At the divinity school, I'm studying with people who've been Christians all their lives. It's a humbling

experience for me, but it's a gift I happened to receive."

"I want to use this experience as positively as possible."

Araki doesn't think religion or philosophy classes at MC made him a Christian; he thinks the whole experience at Maryville contributed to his decision.

"It's a freedom," he explained. "The professors at Maryville helped me and encouraged me to grow in the path I chose."



Taichi Araki '00



(L-R) Dr. Peggy Cowan, Taichi Araki, Dr. Robert Bonhom and Dr. Frank Van Aalst celebrate after graduation exercises for the Class of 2000.

Travels Abroad Are Journeys To Understanding

By Kristin Mattson Frangoulis '67

July 13, 2000 ... When I was 17, on a gold and garnet, crisp October evening, I heard the ringing of the victory bells from the belfry of Anderson Hall at Maryville College. The moonlit night was magic and the world seemed filled with endless possibilities. I then penned these very freshman lines:

"Run to the voices, run to the bells,

Run to your love, but don't break the spell."

Today, many years later as I sit on the headlands of Molyvos, gazing at the Aegean Sea with my brown velvet donkey tethered to an olive tree, I still listen to the bells. However, these are the tinkling of goats' bells on the Greek isle of Lesbos. Still I look at the world and see endless possibilities.

I am the founder and director of the travel-and-study program The Olive Grove School of Greece, an educational odyssey to the Cradle of Western Civilization. The Olive Grove School was originally founded to stimulate and inspire teachers to raise their teaching skills to new heights. Greece is the perfect destination for this mission. It has always been a place for those who seek to revive both body and soul. The Olive Grove School now also invites other scholars and adventurers interested in some aspect of independent Greek study.

This evening, 20 of us are resting with our donkeys. We are heading to the beach on this moonlit trek where a swim, a campfire, a Greek-style cookout await us.

We have just completed a week of traveling with Greek scholars on the classical tour. We have walked in the footsteps of Socrates and St. Paul, and even those who came before them. Our journey has taken us from teeming Athens and the Acropolis, to an island cruise of Aegina, Poros and Hydra; to the Oracle at Delphi. After a long ferryboat cruise, our journey ends on the "Sapphire Isle" of Lesbos, home of Orpheus, Aesop, Sappho and the muses.

Molyvos itself is paradise. Ten years ago, the first time my family and I drove into its harbor village (on a "roots" journey for my husband George), I had to pinch myself to make sure that I was not dreaming.

The center of life in Molyvos is its beautiful harbor, with tidy fishing boats and pleasure yachts bobbing in the crystal clear Aegean. Café tables nearly tumble into the water. The gray granite buildings with their Juliet balconies and red tiled roofs climb steeply up from the sea to a Genoese castle at the top.

December 3, 2001 ...

Today, the above descriptions, written more than a year ago to entice and invite

Maryville alums to journey to Greece with us, seem both dreamily nostalgic and idyllic. Yet they still ring true, and are even more imperative in this new bleak world of terrorism, anthrax, hatred, war and racial profiling. More than ever we need to resist the knee-jerk reaction of isolationism and suspicion of all that is different. We need to open our sensibilities to the windows of the world, not shut them.

On Nov. 26, 2001, in our university town of Tuscaloosa, Ala., a horrible, cold-blooded shooting took place. Two young Arab men, Hasson Serag and his friend Mossad Abelkerem, were gunned down in a robbery. Hasson was to marry in two weeks. Mossad, a friend of my son George, had been married just three weeks earlier in Egypt. He was working hard and saving his money to bring his bride to the land of the free. Was it racial profiling, or just another act of random violence?

How do we prevent such hatred, both personal and global? Perhaps part of the answer is travel and education.

Our family, like homing pigeons, has returned to Greece and its wondrous haunts summer after summer. Our two children, George and Anastasia, have virtually grown up in Greece, one season of each year for the past

11 years. This has greatly enriched and impacted their lives.

George, now a sophomore at Maryville College, is majoring in theatre studies and contemplating a minor in English. He is a musician, who often composes music and poetry about the issues of the day. He is truly a citizen of the world.

Nearly fluent in Greek, George seeks friends from around the world and has a keen interest in all the arts and humanities. He has a passion for history, geography, languages and other cultures. Through these loves he has developed into a compassionate and spiritual person, who searches to know and understand, rather than to judge and condemn. He will always be a traveler and a citizen of the world.

Anastasia, now 15 and a freshman in high school, also reflects her growing up in dual cultures. She, too, is a compassionate person, who has taken a leadership role in her Alabama high school to ensure that all students have a voice and a sense of dignity. These gifts of global citizenship, compassion, love and wonder for beauty and humanity that we have seen develop in our own two children came, at least partially, from world travel and education, from exposure to the different. The Olive Grove School wished to share these opportunities with teachers and adventurers.

Travel and education are the partial answers to peace and understanding. Travel is education. We must span the world with our hearts, our minds and our hands and embrace and celebrate both our wonderful differences and our amazing sameness.

Remember the words of John Donne: "No man is an island entire of itself; every man is a piece of the continent, a part of the mainland: ... any man's death diminishes me, because I am involved in mankind, and therefore never send to know for whom the bell tolls, it tolls for thee."

Kristin Mattson Frangoulis '67 lives in Tuscaloosa, Ala., with her family. In addition to directing the Olive Grove School, she has enjoyed a happy and varied career in education. For the past 11 years, she has taught in Tuscaloosa County, Alabama's enrichment program (TARGET) for gifted and talented elementary students. She invites alumni and interested travelers to visit her website, www.olivegroveschool.com



Legends of Fayerweather

Editor's Note: Excerpts taken from "Legends of Fayerweather" written and read by alumna and College Registrar Martha Hess '67 at the dedication service of Fayerweather Hall on October 20, 2001.

To read Ms. Hess' address in its entirety, log on to http://www.maryvillecollege.edu/news_events/speech_01.html

In the spring of 1965 Dr. Carolyn Blair, beloved professor emerita of Maryville College, was teaching Victorian Literature in old Anderson 316 – the back corner room that looked out over Baldwin and Pearsons Halls, the little Bookstore/Post Office, Thaw Hall in the distance, and Fayerweather Hall.

It was a warm day in early spring and Dr. Blair was leading the class in a discussion of a selection from John Ruskin's book, "The Seven Lamps of Architecture." The class was moving somewhat slowly, until Dr. Blair read the following lines: "The greatest glory of a building is not in its stones nor in its gold. Its glory (value) is in its age." And a lazy voice from the front row said: "Oh, Dr. Blair, I don't see any value in old bricks and old mortar." The class took on life and a lively discussion followed.

This last week I have been thinking about a question that Dr. Blair asked during that class hour: "In 50 years what will you remember about the old buildings on the Maryville College campus?" As she asked the question I looked out of the window next to my desk ... it framed Fayerweather Hall.

Now it is 36 years later (not quite 50). Although I remember a 67-year-old, three-story building of bricks and mortar, the eyes of my memory move inside quickly. I see Dr. Randolph Shields standing in the hall ... boots on ... hat in hand ... hoping that a student will stop and ask: "Dr. Shields do you suppose the Yellow Trillium or the Ragwort are beginning to come up in the woods?" And before the question is finished Dr. Shields is leading a procession to the College Woods to look for anything that is "becoming ..."

... In the spring of 1965 there is an air of great anticipation yet a feeling of uncertainty in Fayerweather. The plan for a new science building is no longer just a dream. Construction will begin in two years. But students wonder: "What will happen to old Fayerweather?" By the end of the decade a bold sign on the front of the building answers the question: Campus Center and Bookstore.

And for the next 30 years Fayerweather was the center of campus life for students.

... On June 11, I spent my last full day in Anderson Hall in the old office that housed the academic records of the College for 131 years. Before I locked the door for the last time that afternoon, I wrote a letter to Dr. Carolyn Blair and Dr. Viola Lightfoot sharing my memories of 27 years in Anderson and my hope that the heritage of old Fayerweather would be preserved in the life of this new building.

I received the following reply from Dr. Blair: "[Your letter] catches the spirit of another turning point in Maryville's history. After over 130 years in Anderson the heart of the College shifts to a new/old building whose history will establish it as a symbol of the constant blending of the old with the new."

The value of old Fayerweather was not in the bricks and mortar which the fire destroyed but in the hearts of the faculty, staff and students who lived and worked there and now march in spirit with those who live and work in new/old Fayerweather ... the symbol of where we have been and where we are going.



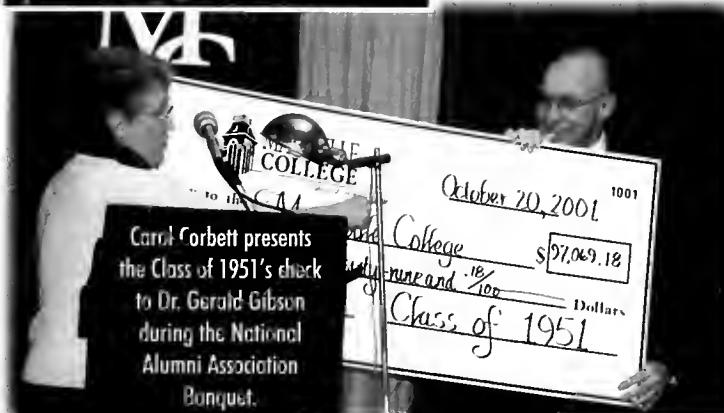
Clifford "Bo" Henry '50 receives his Alumni Citation award from Dr. Gerald Gibson, Maryville College President



Homecoming 2001 A Tremendous Success

Homecoming and Reunion Weekend 2001 was a tremendous success, more than 1,000 alumni, parents and friends attending.

Coach Boydson Baird '41 received the 2001 Maryville College Medallion during the Founder's Day Banquet



The weekend started early – Thursday evening – with **Boydson Baird '41** receiving the Maryville College Medallion during Founder's Day festivities. On Friday, four alumni and one former coach were special guests at a luncheon in the Proffitt Dining Room. **Cotton Easter '49, Donna Clancy Trainer '88, Roland McClanahan '65, Alvin Nance '79** and Lauren Kardatzke were inducted into the College's Wall of Fame. (Barbara Blair Easter accepted the award for her late husband, Cotton.)

On Saturday, alumni gathered outside Fayerweather Hall for the dedication service, then lunched under tents with classmates or other friends, marched in the campus parade (or just watched) and cheered the Fighting Scots football team on to victory over Bethel College. At halftime of the football game, senior Kasey Ellen of Brentwood, Tenn., and senior David Ruble of Rural Retreat, Va., were crowned Maryville College Homecoming Queen and King.

At the Alumni Banquet Saturday night, alumni and friends celebrated the achievements of five alumni who were presented the Alumni Citation and Kin Takahashi Award. The banquet

crowd of 300-plus also celebrated the commitment of the Class of 1951 in the Reunion Class Gift competition. (On behalf of her classmates, **Carol Corbett '51** presented Dr. Gibson with a check for more than \$97,000!)

Homecoming 2002 is shaping up to be an even bigger event. Mark your calendars now and plan to be here – October 18-20, 2002! See you there!

College Receives Nearly \$2 Million From Lilly Endowment Inc.

Maryville College is one of 28 colleges and universities in the country to receive a \$1 million-plus grant from Lilly Endowment Inc. to create or enhance programs that enable young people to draw upon the resources of religious wisdom as they think through their vocational choices and to consider the ministry as a profession they might pursue.

Maryville received \$1,999,906 for its implementation grant proposal written by Dr. Bill Meyer, Maryville College associate professor of religion and philosophy, entitled "The Maryville College Initiative on Vocation." The grant will support the College's Initiative on Vocation from January 2002 through August 2006.

"Since Sept. 11, young Americans have begun to look to their faith and to their futures with a greater seriousness and sense of purpose," Meyer said. "The Maryville College Initiative on Vocation will give students an integrated four-year opportunity to explore and consider their future lives and work in relation to a sense of calling and wider purpose – and how that purpose relates to their religious faith or existential convictions.

"The Initiative will help students discern whether their calling is into areas such as business, education, medicine, law or ministry by enabling them to examine their own interests and talents, as well as to listen and talk to people experienced in and dedicated to various callings and professions," he added.

The Initiative includes the establishment of a Center for Calling and Career and integrates into the MC experience and curriculum the concept of "calling" or vocation through advisor/mentor retreats, vocation dinners, summer internships, expanded service and diagnostic inventories.

Encouragement for students to consider ordained ministry and/or serious lay-leadership

in the church is outlined in the Initiative. Funding will be available for Isaac Anderson Fellowships for Church Leadership, which are premier scholarships offered to attract and educate outstanding students who show

interest in and promise for leadership in the church. With Endowment funding, students interested in church leadership will have learning experiences and interactive opportunities through a minister-in-residence program, retreats for vocational and spiritual discern-

ment, summer church internships and seminary visits.

The Initiative will also make possible summer retreats for church youths and workshops for pastors that will focus on issues of leadership, vocation and ministry.

In the grant proposal, the College's House in the Woods was earmarked as a location for retreats, dinners and workshops. With outdated plumbing and inadequate wiring, the house has seen limited use in the last 10 years. Approximately 12 percent of the total award will go to renovate the House in the Woods, which was built in 1917 to serve as the campus minister's residence.

"I am deeply indebted to Dr. Bill Meyer for taking on the huge task of planning for this initiative on vocation, and to all those who participated in the 'Lilly Summit' that was part of that planning," said Dr. Gerald W. Gibson, president of Maryville College. "I have great confidence that their work, and the investment of Lilly Endowment, will prove to be nothing short of transformational for the Maryville College campus."

"It is clear that these schools thought through their missions and strengths and that they were very intentional in devising these proposals," said Craig Dykstra, vice president for religion at the Indianapolis-based foundation. "The caliber of proposals was

outstanding, and it is obvious that all these schools thought seriously and productively about how to encourage young people to consider questions of faith and commitment as they choose their careers."

Founded in 1937, the Endowment is an Indianapolis-based private family foundation that follows its founders' wishes by supporting the causes of religion, community development and education.



The House in the Woods, which was built in 1917, will be used as a location for retreats, dinners and workshops. Funds from the Lilly Endowment grant will go to renovate the building.

A Call For Fellows!

Do you know a high school student who is thinking about a vocation in the church? If so, recommend him or her for the Isaac Anderson Fellowship for Church Leadership offered at Maryville College!

Named for Dr. Isaac Anderson, founder of the Southern and Western Theological Seminary (MC's forerunner), the fellowship is awarded to students who have demonstrated academic excellence and leadership and desire to explore the church and its ministry, in both ordained and non-ordained ways.

Fellows will participate in various church leadership activities and settings, both on and off campus, during their four years. Ministry takes many forms and in many settings, so shadowing experiences are available in parishes, hospitals, jails and food-bank ministries.

Awarded annually at \$16,500 (for a total of eight semesters), the Isaac Anderson Fellowship is one of the largest financial awards given to students of the College.

Preferred requirements for incoming freshman candidates are:

- 1200 SAT or 27 ACT composite test score;
- 3.5 GPA from high school courses; and
- proven interest and involvement in church-related activities.

Candidates must apply before February 1 of their senior year in high school and participate in a scholarship interview on campus.

To contact the staff of the MC Admissions Office about prospective fellows, call 365/981-8092 or e-mail admissions@maryvillecollege.edu.



Five new faculty members join campus community

For the academic year 2001-2002, Maryville College welcomed five new faculty members to the campus. The new faces have become familiar faces in Sutton Science Center, the Fine Arts Center and Anderson Hall.

Joining the faculty in the division of



mathematics and computer science is **Jennifer Bruce**.

Bruce currently teaches Calculus I, Fundamentals of Mathematics and Introductory Statistics and advises students

working on senior thesis projects. A Ph.D. candidate in mathematics (expected from Syracuse University in May 2002), Bruce holds a master's degree in mathematics from Syracuse and a bachelor's degree in applied mathematics and music from Drew University, where she graduated summa cum laude in 1994.

Bruce was a visiting instructor at the College during the 2000-2001 school year. Previous to teaching at Maryville, she was a lecturer at the University of Tennessee for a year and a teaching associate at Syracuse for almost three years, where she received the Syracuse University Outstanding Teaching Assistant Award.

Some of Bruce's teaching interests include graph theory, combinatorics, calculus and statistics. With a dissertation entitled "Bilinski Diagrams in Infinite Planar Maps," Bruce says her research interests are infinite and algebraic graph theory, presentations of planar graphs and combinatorial algorithms. She has made numerous presentations at conferences around the United States.

Mark Hall participated in strategic plan-



ning exercises at the College last spring, but he officially began his job as associate professor and chair of the fine arts division on Aug. 1.

Hall, who holds master's degrees from the Christian Theological Seminary (M.Div.) in

Indianapolis, the University of Louisville (M.A.) and Indiana State University (M.F.A.), is pursuing a doctorate in art history from the University of Chicago.

Prior to moving into the College's Fine Arts Center, Hall was the associate professor of art and history at Marian College in Indianapolis, where he also directed the College's exhibitions and gallery. He taught at MacMurray College in Jacksonville, Ill., and at the Lincoln Trails Synod School. He worked as a graduate assistant and fellow at ISU.

His professional experience includes guest lecture duties at the Indianapolis Art Center, Indianapolis Museum of Art and the David and Alfred Smart Gallery at the University of Chicago.

Hall's prints, drawings and photographs have been exhibited in galleries and art shows stretching from Washington, D.C. to California.

This year, computer software engineer and consultant **Dr. Barbara Plaut** joined the College's division of mathematics and computer science as an assistant professor of computer science.

Plaut holds a bachelor's degree in art from Viterbo University in Wisconsin. She began her teaching career at the University of Kentucky as a graduate teaching assistant while earning her master's degree in computer science. She went on to teach in the computer science department at Midway College in Kentucky.

From 1986 until 1989, Plaut was a software engineer involved in the design and development of a full, validated Ada compiler for the Ada Language System/Navy project for the Department of Defense.

She later became a graduate teaching assistant and graduate research assistant at the University of Tennessee in Knoxville. While pursuing her doctorate, Plaut was awarded the Department of Defense Augmentation Award for Science and Engineering Research Training. Her dissertation was entitled "Theoretical and Algorithmic Approaches to

Field-Programmable Gate Array Partitioning."

Dr. William Phillips' teaching career began at the University of North Carolina-Chapel Hill, where he earned a master's degree in English. His doctorate, which focused on 20th Century British and

American literature, is also from UNC. His dissertation, "Nightmares of Anarchy and Dreams of Revolution in English and American Literature, 1870-1910," is currently being considered for publication by Bucknell University Press.

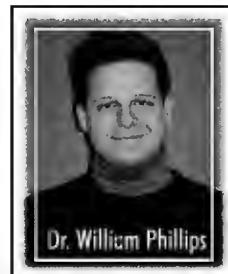
While enrolled at UNC, Phillips was reader and general editor of the "Carolina Quarterly" and co-chaired the Creative Speakers Committee.

Currently an assistant professor of English at Maryville, Phillips has also taught at the University of North Alabama, Beloit College and Rockford College. His bachelor's degree came from the University of the South in Sewanee, Tenn., in 1989.

Dr. Ariane Schratter is an assistant professor in the division of behavioral sciences, currently teaching classes in child development, psychology of exceptional and culturally diverse children, language

development, introductory psychology, contemporary and professional issues and freshman seminar.

Schratter's bachelor's degree came from California State University-Sonoma; she completed her master's degree at Cal State-Sacramento. While working on her Ph.D. in experimental psychology from the University of Tennessee-Knoxville, Schratter taught in the university's evening school and department of psychology. She completed doctoral studies in 2000 with a dissertation entitled "Accounts of Betrayal in Interpersonal Relationships."



Dr. William Phillips



Dr. Ariane Schratter



Mark Ingram

Mark Ingram has been elected to serve on the Maryville College Board of Directors.

Ingram is president, domestic franchise, of Ruby Tuesday, Inc. (RTI) headquartered in Maryville, Tenn.

A 1975 graduate of the University of Georgia, Ingram joined the Board in

October and will serve a three-year term.

Ingram, wife Hope and children Max, Madeline and McKenzie

College Welcomes New Board Member

live in Maryville. They are members of New Providence Presbyterian Church.

"We are pleased to have Mark Ingram join the Board of Directors," said Dr. Gerald W. Gibson, president of the College. "With the help of Ruby Tuesday CEO Sandy Beall and RTI President and previous MC Board member Robert McClenagan, RTI and Maryville College have built a strong partnership. We look forward to working with Mark to ensure that this relationship continues to bring value to both partners in the years ahead."

Eldridge Heads Public Relations Efforts

Karen Beaty Eldridge '94 was named the College's director of public relations Sept. 1.

A native of Oneida, Tenn., Eldridge followed sister **Ann Beaty Damron '91** to Maryville. She graduated from MC in 1994 with a bachelor's degree in writing/communications, and from 1995 until 1997, she was a staff writer at the Putnam Morning Light in Crossville and the managing editor at the Cumberland County Journal in Crossville, Tenn.

She returned to MC in 1997 as the director of alumni and parent relations. In 1999, Eldridge moved into the College's PR Office as director of news and sports information.

In her new position, Eldridge is responsible for the planning and organization of MC's public relations program, which includes media relations, internal communications, crisis communications and integrated marketing. As the editor of *FOCUS*, she chairs the editorial board and coordinates the publication's story, photographic and graphic elements.

On campus, Eldridge is a member of many committees and boards. Professionally, she is a member of the Council for the Advancement and Support of Education (CASE).

"Karen is an extremely talented and committed employee and alumna of MC," said Mark Cate, vice president for college advancement and planning. "I am very grateful to Karen for her desire to take on this position and look forward to working with her and the PR department as they take us to the next level of recognition and reputation."

Farnham Named Director of Church Relations

Maryville College recently named Kathleen M. Farnham to the position of director of church relations.

Farnham, who hails from Knoxville and holds degrees from the University of Tennessee, comes to MC from West High School, where she taught for eight years. She is an elder and 30-year member of the Presbyterian Church (USA).

"We are excited to have Kathleen Farnham join us as our new director of church relations. She brings a lot of energy and enthusiasm to this new position," said Mark Cate, vice president for college advancement and planning.

"Kathleen will provide leadership as we seek to both strengthen and build relationships with congregations throughout the region and nation."

As director of church relations, Farnham will help with outreach and visibility initiatives of the College as they relate to churches, student recruitment, service to congregations and resource development.

Farnham said that being the director of church relations will be a wonderful opportunity to combine three great loves: the spiritual community of the Presbyterian Church, the academic community of a fine liberal arts college and the development of a significant program.

In the Knox County community, Farnham was a volunteer coordinator and program planning chairperson of Leadership Knoxville; a member of Knoxville's Drop-Out Task Force; a board member of Big Brothers Big Sisters of the Tennessee Valley; and chairperson of Kids on the Block.

McNeal Leads MC's Annual Giving

Jason D. McNeal was recently named director of annual giving at MC.



He replaces Helen Bruner, who assumed the directorship of the College's alumni and parent relations program in March.

As director of annual giving, McNeal will organize, plan and manage the College's program to seek annual gifts from alumni, parents and friends in support of the current operating budget.

A native of Maryland, McNeal was most recently director of continuing education and advancement at East Georgia College in Swainsboro, Ga. While there, he oversaw the planning and implementation of all outreach programming and advancement efforts.

A 1991 graduate of Salisbury State University (B.A. Education) in Maryland and a 1999 graduate of the University of Tennessee-Knoxville (M.S., College of Education, M.S., College of Human Ecology), McNeal was awarded the Professional Contributions and Service Award from UT's College of Human Ecology.

"Jason has extensive experience in higher education, and we are fortunate to have him join the MC Advancement Team," said Mark Cate, vice president for college advancement and planning.

"Jason has a strong interest in the quality education MC offers students today, as well as interest in the College's historic mission and the tradition of giving set by our loyal donors," Cate added. "That interest, combined with his enthusiasm for higher education and new perspectives, will aid our fund-raising efforts immensely."

Maryville's Fall Sports Enjoy Great Seasons

Several MC fall sports teams have had outstanding seasons, but five have done very well: women's soccer, volleyball, men's soccer and both cross country teams.

Women's soccer and volleyball received invitations to their national tournaments.

Women's Soccer For the Lady Scots soccer team, the invitation was a first in the 14-year history of the program at the College. The women ended their season with a 12-7-1 record, with Crystal Buckey tying the school's record for total points in a season (55).

The women finished second in the Great South Athletic Conference, and five MC players were named to the All-Conference team: Buckey, Marquita Porter, Bre Daniel, Jessi Brown and Jennifer LaBar.

The Lady Scots fell 2-0 to North Carolina Wesleyan College in the first round of the national tournament.

Volleyball The Lady Scots set a school record of fewest losses in a season with a 30-7

record and were invited to the NCAA tournament for the first time since 1993.

The Lady Scots fell in the first round of the tournament to East Texas Baptist College, but the season was full of great performances by All-Conference players Jenna Jones and Karen Tobias, who was ranked as high as No. 3 nationally in digs per game (7.2).

Tobias, a freshman, was also named to the GSAC's All-Freshman Team, along with Amanda Brown. Sarah Arlinghaus and Kasey Ellen were named to the GSAC's All-Academic Team.

Coach Kandy Schram was named 2001 Coach of the Year by the GSAC.

Men's soccer It was a record-setting year! The Scots enjoyed a best-ever 14-2-2 record, and won their first GSAC conference championship.

Strong performances by seniors Jeremiah Bivins, Peter Rosenblad, Paul Wieck, Michael Williams and freshman T.J. McCallum landed them on the All-Conference Team. McCallum, Adam Hanley, S.E. Knight and Dustin Norman were also named to the GSAC's All-Freshman Team.

Rosenblad, a goalkeeper, set records in career shutouts (29.5) and

season shutouts (9.5). Allowing only 13 goals in the 2001 season, Rosenblad tied MC's record in that category. He was named GSAC's MVP.

Cross Country In its first year of existence, the MC Men's Cross Country team was crowned the GSAC champions, while the Lady Scots' came in second place in the conference meet.

Tyson Murphy and Hollie Millsaps were named GSAC MVPs. Murphy, Matt Dunn, Michael Rickman and Grady McMillian were all named to the All-Conference Team. Dunn, also named to the GSAC's All-Freshman Team, received the "Freshman of the Year" title.

For the women, Millsaps was joined on the All-Conference Team by Lindsey Laughner, who was also named to the All-Freshman Team and voted "Freshman of the Year."

MC alumna **Beth Nuchols Coppenger '95** coaches both teams.

Football A challenging 2001 season ended 2-8 for the Fighting Scots. Wins came against Bethel College (24-21) in a Homecoming thriller, and against Blackburn College (Ill.) (52-7).

Punter Doug Loomis ended the season nationally ranked. Gaining 2,700 yards in 66 punts for an average of 40.9 yards per punt, he tied for fourth place, nationally, in punting average. His 2,700 yards placed him second nationally for total yards.

Lady Scots Enjoying Winning Record

In their first game back from the holiday break, the Lady Scots Basketball Team saw its six-game winning streak come to a close against Covenant College, but players and coaches are confident of a strong season finish.

As of January 13, the Fighting Scots are 9-4 but undefeated in the Great South Athletic Conference. In his first year leading the Lady Scots, **Dee Bell '97** has coached the team to victories against Oglethorpe, Savannah School of Art and Design and in-state rival Carson Newman College.

Sophomore wing Hayley Smith leads the Lady Scots in scoring with an average of 20.2 points per game. Junior Marquita Porter is averaging 12.2 while junior transfer Shandra Loveless is adding an average of 10.7 points to the scoreboard.

Sophomore Dana Duncan leads the team in rebounding, averaging 8.2 per game.

Conference championship games are scheduled for Feb. 21-24 at Piedmont College in Demorest, Ga. National championship games will be held March 15-16 in Terre Haute, Ind.

USA Today Sees Maryville in Final Four

USA Today Sports predicted that the Maryville College Fighting Scots basketball team will advance to the Final Four round in NCAA Division III tournament action.

"Maryville boasts an imposing front line of 6-11 Matt Ennen, 6-7 East Tennessee State transfer Paul Reed and 6-5 Kris Sigmund, back from a torn ligament," Andy Gardiner wrote for the newspaper's mid-November Division III preview.

Gardiner included Hampden-Sydney (Va.), Wilkes (Pa.), and Carthage (Wis.) in his Final Four prediction.

In the 2000-2001 season, MC advanced to the tournament's second round before being defeated by Wittenberg University in Ohio. Catholic University earned the top spot for the year.

As of January 13, the Fighting Scots were enjoying an 11-1 record and undefeated status in the Great South Athletic Conference. The team is averaging 84 points a game while holding their opponents to 68 points.

Senior post player Ennen and junior forward Josh Tummel lead the team in scoring (13.2 points and 12.3 points, respectively). Tummel also leads in rebounding, grabbing an average of 9.3 boards per game.

Conference championship games are scheduled for Feb. 21-23 at Piedmont College in Demorest, Ga. The national championship is scheduled for March 21-22 in Salem, Va.



Conference capsizes, 5-8F
Volleyball, 5th Lieberman column, 7F
Mens, women's TV schedules, 8F

Basketball

Sports
SECTION F
Friday, November 16, 2001

Study Finds Maryville College Alumni Among Most Satisfied In Region

If you were one of 367 alumni in graduation classes between 1974 and 1996 who participated in a recent Appalachian College

Pascarella of the University of Iowa and Patrick T. Terenzini of Penn State University. Likewise, alumni from five public colleges and universities in Kentucky, Tennessee and West Virginia were also sent surveys. This group served as a control group.

Private college graduates showed clear advantages in 24 of the 28 questions asked about the retrospectively perceived contribution of the undergraduate college. They showed strong advantages (10 to 34 percent) in the areas of developing ethical standards

and values, appreciating literature and fine arts, developing self-confidence, actively participating in volunteer work to support worthwhile causes, interacting well with people from racial groups or cultures different from their own and learning how to be a more responsible family member.

At Maryville College, Differences Even More Profound

While 47 percent of graduates of ACA-member institutions said they were "very

Association study, Dr. Mardi Craig, associate academic dean and director of institutional research at MC, would like to thank you.

And, she thought you might be interested to learn this: In comparison with the graduates of 28 colleges and universities participating in the survey, MC alumni are among some of the region's most satisfied with their educational experience.

"We've known for years that the educational experience we offer here is valuable and transformational, but there are people out there who have said, 'Show me. Tell me why this is different,'" Craig explained. "We have had plenty of anecdotal information, but this survey shows a real quantifiable difference."

Funded by grants from the Spencer Foundation of Chicago and the Andrew W. Mellon Foundation of New York City, the study of alumni from 28 central Appalachian colleges and universities was developed by the Berea, Ky.-based ACA to learn more about the educational, social and economic impact small liberal arts schools have on the central Appalachian region.

The ACA is a consortium of 33 private colleges and universities situated in eastern Kentucky, western North Carolina, eastern Tennessee, southwestern Virginia and West Virginia.

More than 47,000 alumni of ACA member institutions received the survey created by nationally acclaimed researchers Ernest T.

Pascarella of the University of Iowa and Patrick T. Terenzini of Penn State University. Likewise, alumni from five public colleges and universities in Kentucky, Tennessee and West Virginia were also sent surveys. This group served as a control group.



More than 350 MC alumni participated in the ACA study.

satisfied" with the education they received, a whopping 61 percent of MC alumni surveyed said they were "very satisfied." Another 32 percent said they were "satisfied."

The responses for MC graduates were statistically different – and statistically higher – than other ACA colleges in the areas of writing, reading, thinking and reasoning, lifelong learning, appreciating literature and fine arts, tolerance, problem solving, self-confidence, speaking, originality, racial/ethnic interactions, leadership skills, environmental issues, goal setting, citizenship and time management skills.

In all of these areas, the majority of MC graduates said their education at Maryville College contributed to their growth and/or interest in or participation in related activities.

Craig was even encouraged by those few categories where MC graduates' ratings fell below those of other ACA-related institutions – encouraged because the College has put in place, already, measures to improve areas that alumni identified as less strong than others.

"We're using the data to see where we're effective and less effective and identify those areas where improvements need to be made," Craig said.

Maryville College: Coming Soon To A Restaurant Or Home Near You



(And if you're interested in hosting or helping organize an event, contact Helen Bruner, director of alumni and parent relations, at 865/981-8202 or brunerh@maryvillecollege.edu)

Feb. 2	Washington, D.C.
Feb. 5	Atlanta
March 12	Chattanooga
March 16-17	Richmond, Charlottesville (Choir Tour)
April 4	Philadelphia
April 5	Newark/NYC
April 11	Knoxville

Mark these dates, too!

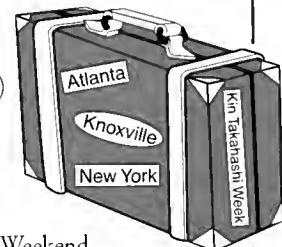
May 17-19

Commencement Weekend

June 10-14 Kin Takahashi Week

Oct. 4-6 Family Weekend

Oct. 18-20 Homecoming Weekend



CLASS NOTES

Edna M. Hampton '31, is 95 years old and still able to live in her home in Rutherfordton, NC. However, she had to give up driving and "get out of the fast lane."

Elizabeth Lanterman Hunt '34, at age 90, she is still having a great life. She and a friend enjoy traveling all over the U. S. Her home is in Raleigh, NC.

Estelle Greene Carhart '36, remains in her home in Norris, TN and is "a very active 89-year-old." She has five children, twelve grandchildren and five great-grandchildren and notes that keeping up with their activities keeps her young.

Elizabeth Reiner Gleim '36, is now living in Charleston, SC. She moved there to be near her son.

Alene Pitt Chittick Dockery '38, is a retired teacher and lives in Decatur, AL. She notified the College of the death of her husband, Charles Dockery, Feb. 28, 2001.

James C. Renfro, Sr. '38, was recently honored by the Maryville School Board when it voted to name the Maryville High School football field for him. Renfro served the city school system as teacher, coach, principal and school board member.

E. B. Smith '40, and his wife, **Jean Smith**, '46, recently flew to Kansas City, MO, where he addressed a Civil War Round Table banquet and did a special lecture at Rockhurst University.

J. Robert Watt '41, and his wife, **Elizabeth Brimfield Watt**, '37, met on their first day at MC. They have now been married for 59 years and enjoy life in The Fountains at Cedar Parke, a retirement village in Atco, NJ.

Cecil O. Eanes '43, is retired after serving 55 years in the Presbyterian ministry. He was married in January 2001 to Edith Dalton Sutphin, and they divide their time between homes in Virginia and California. They visited the MC campus on their recent cross-country trip.

Marion Magill Foreman '43, made an Elderhostel trip to Northern Ireland in June 2001. She was accompanied by her daughter, **Susan Foreman Viney**, '66. Marion is active in the Adventures in Lifelong Learning at the University of Wisconsin, Parkside. She is also a cancer survivor.

Alice K. Reed '43, sold her home and has moved into public housing in Storrs, CT. She receives many services and does not need to care for the property.

Leroy Y. Dillener '44, and **Peg Fisher Dillener**, '44, now live in her hometown of Warsaw, NY. He is a

member of Genesee Valley Presbytery and does substitute preaching. She is on the local church session.

Marian Garvin McLiverty '44, notified MC of the death of her husband, John, on Feb. 6, 2001. She has gotten back to swimming and does counted cross-stitching. She traveled 7,000 miles from her home in California to Florida in August, visiting family members along the way.

Dorothy Brown DeStefano '45, recently took her two daughters and her grandson to Alaska and says it was a memorable experience. She still lives in Boca Raton, FL.

Buffie Carver Fay '49, and her husband recently enjoyed a Class of 1949 mini-reunion with longtime friends Bob and Barbara Smith and Barbara Bertholf Etzweiler and her husband, Ernie.

Evelyn Anderson Wood '49, taught school in Dade County, FL for thirty years. Now retired, she and her husband enjoy their ten-acre wooded "farm" in Branford, FL. She is also a member of the North Gilchrist County Joyful Hearts Quilting Club.

Herbert McCallum '50, with his wife and daughter, enjoyed a 25-day tour of Scotland's highlands and islands, including visits to Glasgow, Edinburgh and London, in May 2001.

Benjamin Sheldon '50, continues to serve as Parish Associate at Forks of the Brandywine Presbyterian Church in Glenmore, PA. He and his wife have their 35th grandchild (14th boy) born on Aug. 23, 2001.

Lambert E. Stewart '50, will serve the last year of his term as Deacon at Venice Presbyterian Church, Venice, FL in 2002.



(Standing, L-R) **Dr. David Seel** '46, **Junius Allison** '32; (sitting, L-R) **Rev. John Talmage** '34 and **Dr. Joseph Wilkerson** '36 share many MC stories at Highland Farms Retirement Community in Black Mountain, N.C., where they all reside. Allison recently published his third book, a story for children entitled "Tina and the Broken Teapot."

Jim Kren '52, and **Pat Love Kren**, '51, celebrated their 50th wedding anniversary in August 2001 with a reception in the Great Smoky Mountains National Park. They also attended a family reunion in Florida. He is a retired Presbyterian minister; she is a retired social worker and teacher.

Annabelle Libby '52, has sung with "Smoky Mountain Harmony," a Sweet Adeline's group out of Knoxville, for a number of years. The group won first place last year in the regionals and were to represent the region in the nationals this year.

George Carpenter '53, took a trip to Jordan, Israel and Egypt in the fall of 2001. He was flying from Cairo to Luxor on Sept. 11, but "made it home safely, almost on time."

Barbara Scott Davis '53, still teaches 38 piano students a week and has two singing classes. Her husband manages a national drug-testing program at RTI. They live in Durham, NC and have 18 grandchildren.

Peggy Kessler Duke '53, took a trip to Thailand, Laos and Cambodia in January 2001. She recently enjoyed a "Wine on the Rhine" trip to Germany. She continues to do botanical illustrating for her husband's books and does Chinese brush painting "for myself."

Gerald Walker '53, retired in 1984, after 30 years as a teacher and basketball coach in Oak Ridge and Anderson County schools. He served 12 years on the Oak Ridge Board of Education, the last six years as chairman. He retired from the Board in June 2001.

Emily Smith Hoyer '54, is serving the Belmont Presbyterian Church in Roanoke, VA, as Commissioned Lay Pastor. Her husband, **Albert S. Hoyer**, '56, is honorably retired from the ministry.

Herbert Catlin '55, continues to enjoy retirement in Cookeville, TN. He has his first grandchild, Ethan James DuFresne.

Gavin L. Douglas '56, recently visited his missionary daughter, Vivian Douglas, at Case Bernabe, an orphanage in Guatemala, accomplishing a number of projects at the orphanage.

Margaret Blackburn White '56, continues as President of the Teaneck (NJ) Community Chorus, an organization dedicated to reflecting the diversity of their township in membership and repertoire.

Pat Hoover Bishop '57, enjoyed a summer visit in Pittsburgh with **Jane Hussey Fraelich**, '57; **Margaret McClure Partee**, '57, and **Charles Partee**, '56.

A Family Reunion or a Maryville College Homecoming?

More than 50 descendants of the Ralph W. Lloyd and Margaret Bell Lloyd family and their spouses gathered on the Maryville College campus Aug. 4 for a family reunion. During the reunion, relatives of the sixth president of Maryville College toured the rebuilt Fayerweather Hall, the renovated Anderson Hall, the Fine Arts Center and Thaw Hall. Highlights of the visit included a tour of the Ruby Tuesday Lodge (formerly Morningside), where the Lloyds lived for many years; and lunch in "Isaac's," the new student grill in Bartlett Hall.

At right: J. Vernon Lloyd '41, Louise Lloyd Palm '51 and Hol B. Lloyd '43 stand in front of the portrait of their father, former Maryville College President Dr. Ralph W. Lloyd, in the library of Thaw Hall.



Ann Murray Bridgeland '58, recently retired as director of the Senior Companion Program in Lansing, MI. She has completed 25 years of working with senior citizens and writes that her work "provided great role models for the coming years!"

George Kaiser '58, continues his consultant work with "Newsweek." **Judy Cummings Kaiser, '59**, "hammers away" at her writing and storytelling programs statewide in NJ. They spend two months of the year in their home in Florida.

Marjorie Hunter Cantley '59, lives in Cope, SC, where she is "thoroughly enjoying retirement," and is very involved with her church and grandchildren.

Rufus Bowers '60, recently completed a successful year as Honorary Mayor of Fallbrook, CA. He is now known as the "man responsible for a flag on every light pole in Fallbrook." **Polly Cox Bowers, '58**, continues as teacher and mentor in Lake Elsinore.

Dyrk Couser '61, is enjoying retirement by working on the Board of the Punxsutawney (PA) Christian

School. **Lynn Hill Couser, '63**, returned to her family roots recently when she was confirmed into the Catholic Church from which both sides of her family originated.

Terry Lee Dick Dykstra '61, retired after 14 years as Executive Director of Ronald McDonald House in Baltimore. Her husband also retired, and they now do volunteer work with the Presbyterian Church in Africa.

Donald Harward '61, is one of three vice-chairs on the Board of Directors of Campus Compact, a national coalition of more than 750 college and university presidents. Harward is President of Bates College.

Fred G. Morrison '61, has been elected president of the Board of Trustees of the Synod of the Mid-Atlantic of the Presbyterian Church (USA).

Clyde H. Flanagan, Jr. '62, is Professor of Clinical Psychiatry at the University of South Carolina School of Medicine. He recently notified MC of the death of his father, Clyde H. Flanagan, Sr., on June 9, 2001, in Maryville.

Carl W. Dumford '63, is now pastor of Third Presbyterian Church in Charlotte, NC. He served on the task force to begin an extension of Union Seminary/Presbyterian School of Christian Education, located in Richmond, VA, to Charlotte. **Janet Lyerly Dumford, '63**, is the Resident Services Coordinator of Sharon Towers, the Presbyterian Home of Charlotte.

Ken MacHarg '65, and his wife, **Polly Ballantine MacHarg, '65**, live in Miami where they are missionaries with the Latin America Mission. He is the Mission Journalist and Communications Coordinator; Polly is the Short-Term Missions Coordinator. They travel a great deal in their work and, in the last two years, have been to Brazil, Venezuela, Mexico, Ecuador, Honduras, El Salvador, Chile and Spain.

Mary Louise Fuller Trout '65, and her family recently enjoyed a visit from **Arlene Larson Shafer, '65**. Mary Lou is also a grandmother for the first time. Her granddaughter, Kaitlyn, was born June 8, 2001.

Dorothy Heismeyer Bennett '66, is an elementary guidance counselor in Fairfax, VA. In May 2001, she attended the graduation of her daughter from medical school.

Phyllis Eaval Mills '66, and her husband are working through Samaritan's Purse (Franklin Graham) to supply emergency surgical coverage to mission hospitals. They have traveled to Ecuador, Kenya and Papua New Guinea. Phyllis's husband, Stan, has retired from surgical practice. Their two sons have doctorates and are working in research. Their daughter works for MCI.

June Rostan '69, has been elected secretary of the American Waldensian Society Board. She has also had an interview with Anne Braden published in "Color Lines" magazine. Rostan is director of Southern Empowerment.

Carol Fisher Mathieson '70, has sung a recital of Eastern European music at several colleges and universities in her area. She is professor of music at Culver-Stockton College in Canton, MO. During the summer she visited with **Jim Daugherty, '70**, at an International Symposium on Singing in St. John, Newfoundland.

Kathleen Wells '70, is now a grandmother. Her granddaughter, Josafina, was born Jan. 18, 2001.

Ana Tampanna '71, has written a book, "The Womanly Art of Alligator Wrestling: Inspirational Stories for Outrageous Women Who Survive by Their Wisdom and Wit," published by Silsby Publishing Company. The title is derived from the many kinds of

CLASS NOTES

"alligators" that women are forced to wrestle in their lives: body image, aging, relationships, racism, faith, career versus children, etc.

Lindy Harris Bruggink '72, recently completed an oil portrait of Secretary of State Colin Powell for the National War College at Ft. McNair in Washington, DC. The painting depicts Powell as he looked when he was Chairman of the Joint Chiefs of Staff, ten years ago, in uniform.

Alan J. Stevens '72, was appointed principal of Joella C. Good Elementary School in Miami, FL, in July 2001.

Michael Montgomery '73, recently retired from teaching at the University of South Carolina and was appointed Distinguished Professor Emeritus of English. He has also been elected Vice President of the American Dialect Society (to become President in 2003).

Kent R. Smith '73, is a consultant in Richmond, VA, where he lives with his wife and three children.

Delores Bowen Ziegler '73, has accepted a position as Associate Professor of Music at the University of Maryland. She is still performing and will be doing two productions with the Metropolitan Opera in the current season.

Richard Battaglia '74, netted a Grammy for engineering the Instrumental Jazz Album of the Year 2000 - "Outbound," Bela Fleck and the Flecktones. He is tour manager and audio engineer with Chard Stuff Inc. in Nashville.

W. Kevin Russell '74, had been named Managing Partner of the law firm, Wilkins, Frohlich, Jones, Hevia, Russell & Sutter in Port Charlotte, FL. He married Lori Harvey in 1999; they live in Punta Gorda.

Elizabeth Lufkin Tate '74, is in the application process for UT College of Law, Class of 2002.

Nancy Haller Cunningham '75, was honored by the Burlington County (NJ) Board of Chosen Freeholders as the Burlington County Woman of the Year in Education. She completed her master's in Education program in May 2001, and is currently working toward a Master's in Secondary School Administration. She teaches history at the Burlington County Institute of Technology at the Westampton campus.

Leland C. Blackwood, Jr. '76, was recently hired by the City of Maryville as its risk manager and management analyst.

Robert P. Hines '76, is now pastor of First

Presbyterian Church of Oakland, FL. Pat Jones Hines, '76, had a romance novel, "Making the Call," published in October 2001 by Avalon Books.

Carol Alette '79, has remarried and now lives in Ottawa, Ontario. She moved from Montana to Ontario. She works at the Ottawa Cancer Center. She may be reached at calette@magma.ca.

Kevin Julian '80, and **Betty Vars Julian**, '81, and their three children, live in Basking Ridge, NJ. He is a chiropractor in Jersey City.

Jun-ichi Kasuya '80, is now general manager for the Muscat office of Idemitsu Kosan Co., Ltd., the largest independent petroleum company in Japan. He lives in Muscat, capital of Oman, with his wife and two daughters.

Catherine Carter Stiles '81, is still doing stained glass and runs Carter's Stained Glass Studio in Louisville, TN. She also started and is president of the Blount County Animal Rescue Effort. The group, in which her husband, John Stiles, is also active, places dogs and cats into loving homes.

Anita Baker Lerman '82, "celebrated five years as a sole proprietor and turned 40" in 2001. She is now

"We must not judge all persons by the actions of a few."

In the early 1950s, my father, **Robert W. Crosby** '29, took a pastorate in Columbia City, Ind., where an outstanding member of the community and the church was an elderly Japanese man named Shinzo Ohki.

Shinzo was brought to the United States as a very young man to be a houseboy; he entered into an arranged marriage and returned to Japan to bring his wife to the United States, where he eventually founded a small (and very successful) company which produced soy sauce. His daughter attended Wooster College here in Ohio.

After the Japanese attack on Pearl Harbor in 1941, all three of the Ohkis were rounded up and sent to an internment camp, but a number of local citizens banded together and arranged to have them released. The family returned to Columbia City, where Shinzo immediately turned his company into a firm that provided food for the U.S. Armed Services. His daughter was allowed to return to Wooster, but Shinzo and his wife were not permitted to leave Whitley County.

The then-pastor of the Presbyterian Church provided all the daughter's transportation to and from college. Shinzo's appreciation was unbounded – and extended far into the future.

As I approached my senior year in college, my parents had two younger children at home (one a hungry teen-ager), and there was simply not enough money to allow me to finish my education. So my

By Abigail Crosby McKean '55, Columbus, Ohio

father, hat in hand, went to Shinzo and arranged, through the local bank, for a loan for my last year at MC.

Daddy repaid a small amount to the bank every month.

Upon my graduation, Daddy discovered that, unbeknownst to him, Shinzo had arranged for my father's payments to go into a savings account for the Crosby family. In short, Shinzo was ultimately responsible for my education.

I did not know this until about five years before my father's death, but it certainly taught me never to paint with a broad brush.

After the terrorist attacks of Sept. 11, when so many people were wanting to round up and deport all the Middle Easterners, my memories of Shinzo bubbled up. It was a timely reminder to me that we must not judge all persons by the actions of a few.



(Top) Abigail Crosby, 1952
(Bottom) Abby McKean today



CLASS NOTES

raising her two-year-old, running her business and renovating her home with her partner of ten years. She also conducts training groups to help others become independent business people.

John M. Sanders '82, and his family have moved to Bear, DE. He is now the Assistant Administrator of Alfred I. duPont Hospital for Children in Wilmington.

Michael Weiss '82, teaches US history at Charlotte Latin School in Charlotte, NC, where he also serves as History Department Chair. He received the 2001 Spratt Award for Excellence in Teaching. He has been married to his wife, Patti, for nine years. She is a teacher, jewelry designer and breast cancer survivor.



Richard Jensen '57 (far right) recently donated several copies of his new book, "Pearl Survivors," to Maryville College. The 112-page paperback includes eyewitness testimonies of nearly 20 people who survived the 1941 Japanese attack on Pearl Harbor. Visiting the College's library on Dec. 8, Jensen presented book copies to faculty and staff administrators of the College.

Tom F. Hudson '83, was recently appointed by the Richland County (SC) Council to the Board of Directors of the Greater Columbia Community Relations Council for a three-year term. An account representative for seven years with BellSouth Advertising & Publishing Corp. in Columbia, he also serves as BAPCO Departmental Representative and Public/Community Relations Chairman for Communications Workers of America AFL-CIO Local 3706, and coordinates the annual BAPCO-CWA United Way Campaign in Columbia.

Lee Millar Bidwell '84, received the 2001 J. B. Fuqua Award for Outstanding Teacher at Longwood College. She teaches sociology at the Farmville, VA school where she is associate professor.

Nancy P. Jones '84, is now employed as a psychotherapist in the Department of Psychiatry of the University of Medicine and Dentistry of New Jersey. She still

maintains a private practice and is an adjunct instructor at a college in Lincroft, NJ.

Deangelo McDaniel '84, was one of seven people inducted into the Lawrence County (AL) Sports Hall of Fame in the 2001 Class. He is a news reporter at "The Decatur Daily."

Melissa Walker '85, has been awarded the Willie Lee Rose Prize for the best book in Southern history written by a woman by the Southern Association for Women Historians. Her book, "All We Knew Was To Farm: Rural Women in the Upcountry South, 1919-1941," was published by Johns Hopkins University Press in 2000.

Alicia Oller '87, has moved to Vancouver, WA, to open the West Coast office of Audubon International in Portland.

Risa J. Stein '87, is Assistant Professor of Psychology at Rockhurst University. She and her husband, Keith Haddock, have a son, Justin, born June 17, 1995.

Lisa Harvey Burkett '88, has taken a position with the FBI. She is a Training Program Manager at the FBI Academy in Quantico, VA.

Heidi Hoffecker '89, and her daughter, Rachel, moved into their first house a year ago. Heidi is an attorney with Robinson, Smith and Wells and was recently invited to become a charter member of the newly formed

Chattanooga branch of the Inns of Court.

Christian Kajser '89, lives in Stockholm, Sweden with his wife and two daughters. He is a management consultant for Matista. He and six other men also have started their own investment company.

Dean Walsh '89, is now head women's basketball coach at Carson-Newman College. He was previously women's coach at MC where he had a 61-17 record and twice took the Lady Scots to the NCAA tournament.

Mark L. Smelser '91, opened his own Pals #17 restaurant in Kingsport, TN, in June 2001. He invites a visit at www.palsweb.com. He and wife Tiffany have two children, Hannah (4/29/97) and Porter Landon (1/16/00).

Jennifer Carter LaFollette '92, was promoted to Senior Accountant of Franchise Support Services for Ruby Tuesday, Inc. in Maryville. She and her husband live

in Knoxville.

John Worth '92, is now a senior technical writer in the Software Alliances organization at Siebel Systems in San Mateo, CA. He and his family live in Berkeley, CA.

Sheryl Ramsey Lambdin '93, is an account manager for Abbott Laboratories-Hospital Products Division. She and her husband, David, live in Chattanooga.

Helen Costner Scott '93, received her MBA from Tennessee Tech in 1995.

Jack C. Scott '93, has held positions for seven years with OKI Bering. He is currently a district sales manager and is based in Denver, CO.

Beverly Rothwell Tarver '93, is basketball coach at Bledsoe County (TN) High School and received Chattanooga's Girls High School "Coach of the Year" award during the 2000-2001 season. She and her husband have an 8-year-old son and enjoy coaching his football, baseball and basketball teams.

Erin E. Quigley '95, is now a case manager at DSG, Inc. She assists deaf individuals who are developmentally disabled in getting services that they need. She has been with the agency for three years.

Jennifer Wells '95, is engaged to John Lange. They plan to marry in June 2002, in Colorado.

Matt Webb '97, graduated from the University of Tennessee College of Law in 2000. He is an attorney in the law firm of Wimberly Lawson Seale Wright and Daves in Morristown, TN. The firm represents employers throughout the state in all labor and employment related areas of the law.

Grant Kelly '98, started his own remodeling company, Kelly Remodeling, in Sept. 2001. He and his wife, **Allison Pryor Kelly**, '97, are expecting a baby boy in April 2002.

Rebecca Kiefer Seabaugh '98, received her master's in Counseling Psychology from the University of Kentucky in December 2001.

Rebecca Bowman '99, now works for Head Start as assistant teacher at the East Center in Knoxville.

Brian Clowdis '99, is now Head Football Coach at Gaylesville High School (his alma mater) in Alabama. He and his wife, Amanda, live in Centre, AL.

Jessica West Dawkins '99, has received her Master of Accountancy degree from the University of Tennessee.

CLASS NOTES

She and her husband live in Tampa, FL, where she is an accountant with Pricewaterhouse Coopers.

Adam Shepherd '99, is currently a Legislative Assistant for Congressman Charles H. Taylor of North Carolina. Adam handles Agriculture, Labor and Appropriations issues for the congressman.

Robbie Allen '00, is in his second year of teaching English at Masuho Junior High School in Yamanashi-ken, Japan. He enjoys comparing experiences with **Dustin Robinson, '00**, who teaches English at Kajikazana Junior High School in the same town.



Alumnus and photographer Tillman Crane '78 visited campus recently to kick off a month-long gallery showing of his latest work, "Structure." Crane, who is currently director of photography at the Waterford Fine Arts Academy in Utah, spoke to students in fine arts classes about his work. He recently published a book of black-and-white images entitled "Structure" (Custom and Limited Editions, 2001), which features masterfully crafted images of places, buildings, machines and other artifacts. Following a slide presentation on "Structure" in the College's Fine Arts Music Hall on Oct. 8, Crane autographed copies of his book.

Jennifer Millsaps '00, was one of a three-person team from UT's Center for Environmental Biotechnology and the Oak Ridge National Laboratory that did research on how to use the process of photosynthesis to produce hydrogen for fuel. The team's work resulted in an article that was published in the June 2001 issue of "Photochemistry and Photobiology." Millsaps is now involved with the Professional Internship Program of the Oak Ridge Institute of Science and Education.

Jennifer Moore '00, recently completed her first year of employment with DeRoyal Industries in Knoxville where she is Healthcare Analyst.

Paul Sacksteder '00, is attending the University of Utah College of Law.

Allison Webb '00, is now a student at the University

of Tennessee College of Law. She was director of Lil' Red Caboose Preschool and Child Care in Harriman, TN.

Valerie Malyvanh Jansen '01, and her husband are living in Memphis, TN, where she is a first year medical student at the University of Tennessee-Memphis College of Medicine.

IN MEMORIAM

Johnnie S. Bennett '30, on Mar. 30, 2001, in Winder, GA. MC was notified by her nephew, Joe H. Bennett, Jr.

Dorothy Kellar Carty Gallimore '31, on Aug. 1, 2001, in Clemson, SC. Her husband had established a scholarship in her name at MC, and she was a member of the Isaac Anderson Society. Survivors include a daughter, Mary Carty Stofik, who notified MC of her mother's death.

Naomi Willingham DeBoe '32, on Sept. 20, 2001, in San Antonio, TX, where she had been a church choir director. MC was notified by her daughter.

Donald W. Briggs '33, on Oct. 12, 2001, in Winter Garden, FL. Survivors include his wife, **Ruth Farlee Briggs, '34**; and daughter, **Miriam Briggs Barnes, '60**.

Mildred McMurray Rankin '33, on Aug. 16, 2001, in Morristown, TN. She had taught piano in schools and in her home for many years. Survivors include a sister, **Elizabeth McMurray**

Felknor, '36, and several nieces and nephews.

Robert H. Toms '35, on May 24, 2001, in Chattanooga. He was a retired electrician from McCallie School. Survivors include his wife, **Julia Hilditch Toms, '36**; two daughters, five grandchildren and three great-grandchildren.

Robert K. Godfrey '36, on Feb. 6, 2000, in Tallahassee, FL.

Inez Galloway Jones '36, on Sept. 5, 2001, in Illinois. She was preceded in death by her husband, **Warren E. Jones, '36**. Survivors include a son and daughter and their families. Two grandchildren are Maryville College alumni, **Christen McCammon Khym, '96**; and **Lodge McCammon, '99**. There are nine great-grandchildren.

Martha Deal McCarty '37, on Sept. 3, 2001, in Martinsville, VA. She had lived in Columbia, SC, for much of her life and raised her family there. Survivors include her husband, Albert F. McCarty; two sons and their families, and sister, **Frances Deal Hewitt, '35**.

James Donald Crego '38, on Aug. 21, 2001 at a care center in Idaho. He was a retired Methodist minister. Survivors include his wife of 64 years, Katherine; five children and their families.

Donald E. Rugh '38, on Nov. 23, 2001 at his home in Sevierville, TN. He had served as a missionary in India and Botswana for 38 years, along with his first wife, the late **Joy Pinneo Rugh, '39**. Survivors include his wife, Doris, and five children and their families. They are **Carol Rugh Green, '64**; **James W. Rugh, '64**; **David Rugh, '70**; **Kim Rugh Bergier, '73**, and **Doug Rugh, '73**.

Howard G. Wickman '38, on Nov. 4, 2001, at his home in Fort Myers, FL. Survivors include his wife, **Hilda L. Wickman**.

Perry D. Abbott '39, on Sept. 14, 2001, in Maryville. He had been an engineer with the Federal Highway Administration for 30 years. Survivors include his wife and two sons, and four granddaughters.

Virginia Postal Smith '39, on Apr. 26, 2001, at a nursing center in Lake Forest, IL. She was a retired teacher and active in First Presbyterian Church of Lake Forest. Survivors include her husband, **Albert M. Smith**, a son and two grandchildren.

Mae Burns Kolbe '40, on Aug. 27, 2001, in Maryville. Prior to her marriage she had taught school. Survivors include her husband, **Earle Kolbe**; two daughters, and sister, **Mary Burns Storey, '40**.

Elizabeth Snead Shue '40, on Sept. 27, 2001, in Maryville. She had been a teacher and psychologist, spending her career in public schools in Baltimore, MD. She and her husband retired to Walland, TN in 1982. Survivors include her husband, **Lloyd C. Shue, '42**; a daughter and son, and their families.

Anna Lee Story Jacobs '41, on Nov. 2, 2001, in Maryville. She had been a school teacher and coach for 44 years in the Maryville area and in Texas. She is survived by one daughter.

Marie Griffith White '41, on Aug. 7, 2001, in Maryville. She taught school for 34 years in Blount and Loudon counties. Survivors include a sister and brother and their families.

CLASS NOTES

Thomas B. Woolf '41, on Aug. 11, 2001, in Maryville. He was employed by Pan American World Airways as a civilian airport manager under the US Navy from 1942-47, and then returned to Maryville and was in the automobile finance business and later in the investment field. He also founded Woolf Agency Real Estate, Inc. in Maryville. Survivors include his wife and son and several nieces and nephews.

Wallace Edward Easter '44, on June 11, 2001, in Lincoln, NE. He was a retired Presbyterian minister. Survivors include a son, **Stuart C. Easter, '76**.

F. Douglas MacMartin '44, on Sept. 18, 2001, in Minneapolis. He was a retired teacher. MC was notified by MC roommate, **Al Dockter, '47**.

Robert D. Herzberger '47, on July 2, 2001, at Collinsville, IL. He entered MC in 1940, leaving to serve in the Army Air Forces in World War II. He returned to College after the war and was active in theater productions and sports. Survivors include two sons and a daughter.

William B. Seymour '48, on Oct. 30, 2001, in Fresno, CA. He was a retired dentist. Survivors include his wife, Dianne, who notified MC of her husband's death.

Robert Clay Neff '50, on Sept. 27, 2001, in Covington, LA. MC was notified by **Barbara McNeill Handley, '51**.

Ruth Hinson Douglas '56, on Jan. 17, 2001, after a battle with breast and ovarian cancer. Survivors include her husband, **Gavin L. Douglas, '56**; three daughters and seven grandchildren.

Kathryn Wilson Cashwell '81, on Oct. 15, 2000, of complications relating to breast cancer. She had been a sign language interpreter in Fayetteville, NC.

MARRIAGES

Robert B. Short '41, to Margaret (Maggie) Dellabaugh, Jan. 27, 2001.



Carol Alette '79 married Jim A. Fraser on October 10, 1999. She met Jim, a Canadian, while travelling in Ireland in 1996. Carol may be reached via email at calette@magma.ca

Hubert E. Dixon '86, to Sarah Clark, May 27, 2000.

Jennifer Ann Carter '92, to Ronnie LaFollette, Oct. 27, 2001.

Helen Costner '93, to Phillip W. Scott, Jr., May 19, 2001.

Jack C. Scott '93, to Sarah Franke, Nov. 3, 2001.

Beth Ann King '95, to Matthew Todd Penland, July 14, 2001.

Lisa Ann Campbell '96, to Douglas Michael Simpson, June 9, 2001.

Joey Cody '97, to Zak Weisfeld, Oct. 20, 2001.

Katie E. Greer '97, to Richard G. Anderson, Oct. 14, 2000.

Staci Kerr '98, to Clay Stalcup, '98, Sept. 8, 2001.

Rebecca Kiefer '98, to Chad Seabaugh, July 28, 2001.

Jaclyn Irene McDaniels '98, to James Robert Simpkins, Oct. 9, 2001.

Andrew Long '99, to Mindy Calderwood, Sept. 1, 2001.

Julia Marie Messer '99, to Joseph Michael Strunk, June 16, 2001.

Lucretia Sleeper '99, to Matthew Myers, June 2, 2001.

Sarah Bess Overholt '00, to Wesley Keith Brewer, July 7, 2001.



Caroline Leggett '99 and Nathan Morgan were married August 12, 2000 at First United Methodist Church in Crossville, TN. Callie Caughron '00 was a bridesmaid in the wedding and retired professor, Dr. Robert Ramer was a guest of honor.

Jessica Nicole Violet '00, to Clifton Lonis Young, Aug. 25, 2001.

Elisha Nicole Giles '01, to Mark Daniel Rogers, '01, July 14, 2001.

Valerie Malyvanh '01, to Timothy Jansen, June 30, 2001.

BIRTHS

John T. Gossett '74, and his wife, Megan, a son, Lucas Cole, July 22, 2001.

Karen Kutz Bengtson '83, and her husband, Carl, a son, Michael Blake, Nov. 12, 2001, their third child.

Raymond W. Burnett '86, and his wife, Amy, a son, Luke Winston, Aug. 22, 2001, their fourth child.

Susan Jennings Singer '86, and her husband, Mitch, a daughter, Sophie Ann, July 17, 2001, their second child.

Tom Mosher '89, and Kathleen McArthur Mosher, '91, a daughter, Caroline Grace, March 30, 2001.

Scoval L. Blevins '92, and his wife, Yvette, a daughter, Gabrielle Nycole, Aug. 27, 2001, their second child.

Keith Lane '93, and Victoria Conwell Lane, '90, a daughter, Emily Melinda, May 1, 2001, their second child.

Tina Myers Simmerly '95, and her husband, Jerry, a son, Ryne, Aug. 14, 2001, their second child.

Kelly B. Meacham '97, and Michelle Harris Meacham, '00, a daughter, Audrey, Dec. 11, 2000, their second child.

Dara DiGiacomo Case '98, and her husband, a son, Brandon Michael, Sept. 14, 2001.

Kelly Greaser Kerr '99, and her husband, Tommy, a son, Jakob Reece, Sept. 20, 2001, their first child.

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E-mail photos to: wigginst@maryvillecollege.edu

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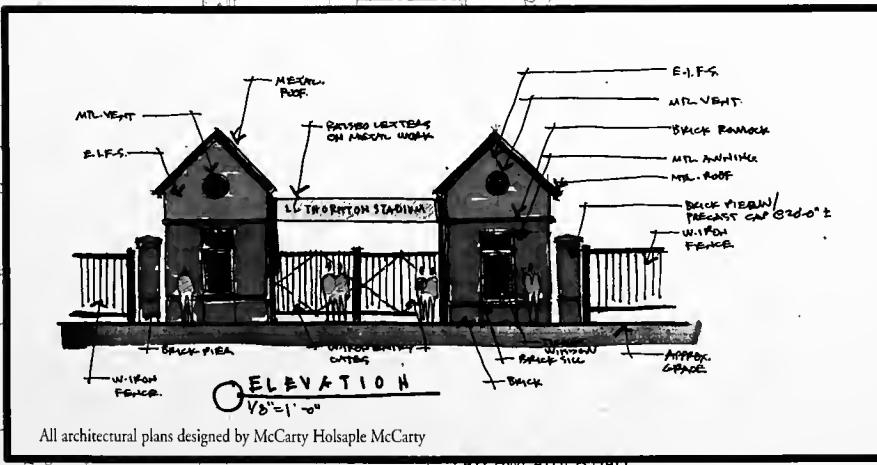
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Dr. Samuel T. Wilson in "A Century of Maryville College and Second Century Beginnings," 1935



All architectural plans designed by McCarty Holsapple McCarty

In 1999, Ruby Tuesday, Inc. (RTI) generously donated \$50,000 to Maryville College to create a Landscaping and Campus Improvement Plan. With campus-wide input, a comprehensive plan was created that would support the infrastructure needs of the College while augmenting the unique beauty and atmosphere of the College's grounds and facilities.

In April 2000, the Board of Directors authorized the College Administration to move forward in raising the funds necessary to complete the \$3 million Campus Beautification and Improvement Plan. RTI has provided a lead gift of \$375,000, and a few other donors have already funded selected portions of the comprehensive plan.

Below is a list of the proposed projects. For more information about the Campus Beautification and Improvement Plan or any of the specific projects listed below, please contact the Office of Advancement at 865/981-8200.

- Rework and repave parking at Fayerweather, Bartlett and Thaw halls; Cooper Athletic Center and the athletic fields
 - Enhance courtyard and plaza at Fayerweather Hall
 - Construct a new ticket gate at football field
- Construct a new parking lot at football practice field
 - Rework and enhance Court Street entrance
- Enhance landscaping at Cooper Athletic Center
- Rework parking lot adjacent to the International House
- Rework and enhance Lamar Alexander Parkway entrance
 - Rework parking at Wilson Chapel
- Construct new sidewalks at Fine Arts Center
 - Rework parking at Copeland Hall
- Rework and enhance parking at Pearson Hall
- Construct access road and parking lot at tennis courts
- Rework parking at Lloyd and Gamble halls and Willard House
- Make general campus improvements such as
 - ng the loop road, putting the electrical system underground, adding campus lighting and enhancing the landscaping

What is *next*?



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MC Window of Opportunity

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